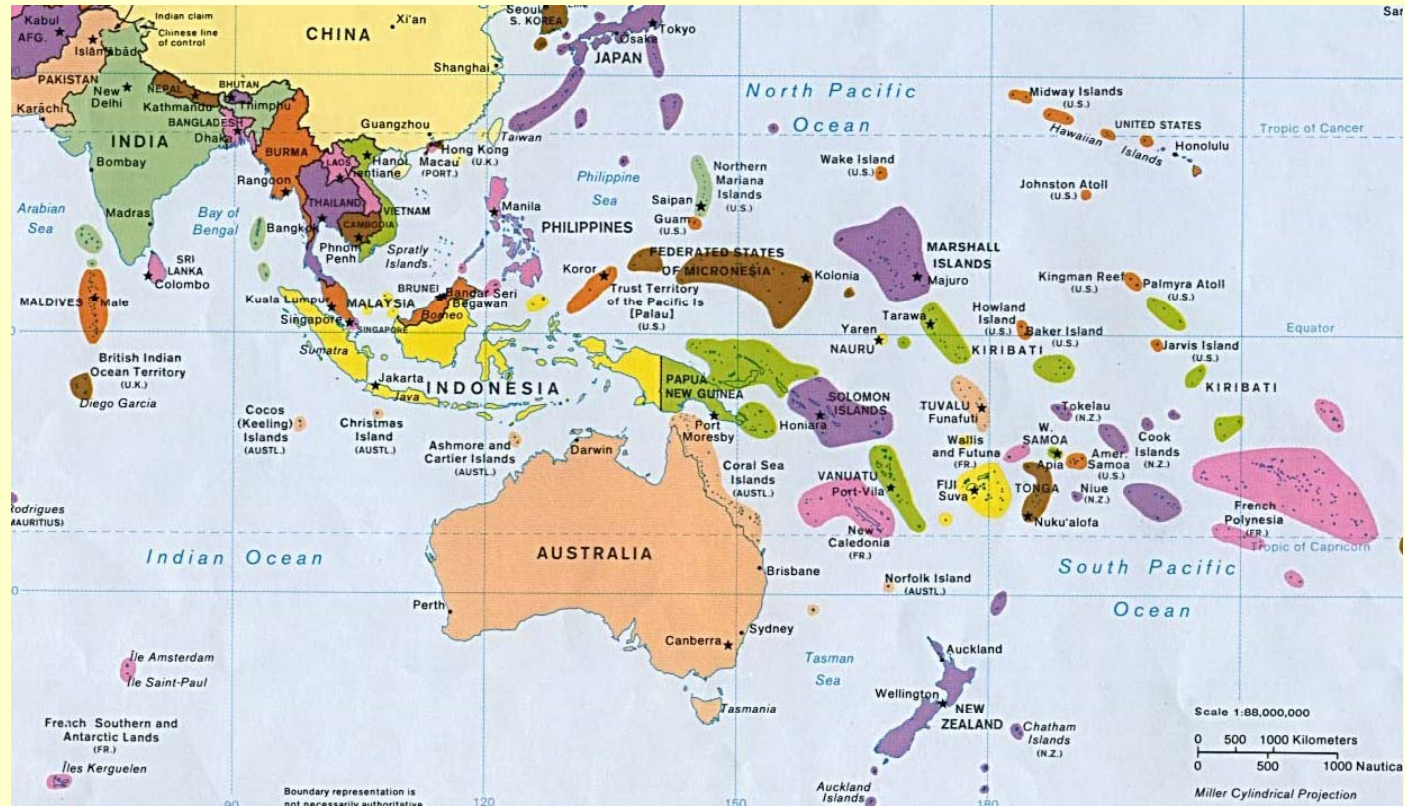
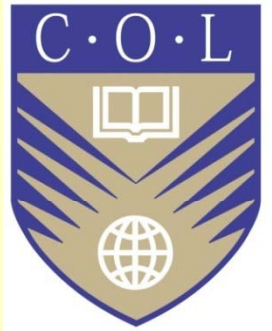


Fostering Governmental Support for OER Internationally

Regional Policy Forum for Asia-Pacific
Bangkok
23-24 April, 2012

Open Educational Resources in Asia-Pacific

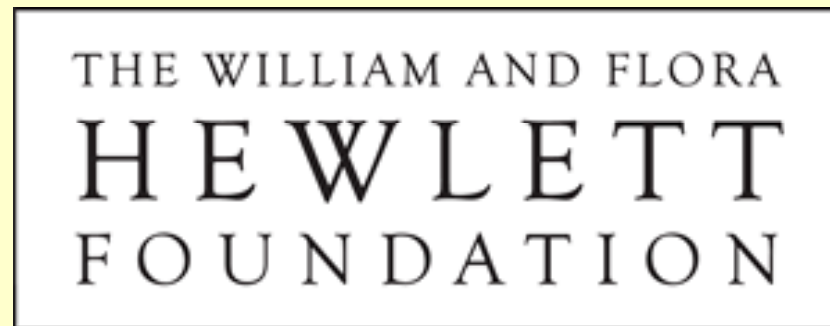
Sir John Daniel & Ms. Stamenka Uvalić-Trumbić
Commonwealth of Learning



Regional Policy Forum for Asia-Pacific

Bangkok, 23-24 April 2012

Fostering Governmental Support for Open Educational Resources Internationally





John Daniel



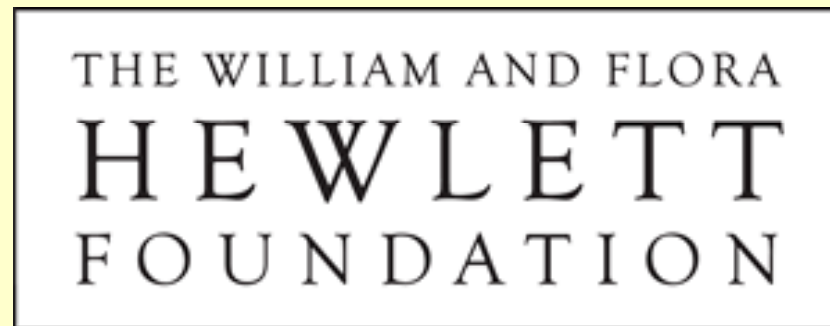
PLAN

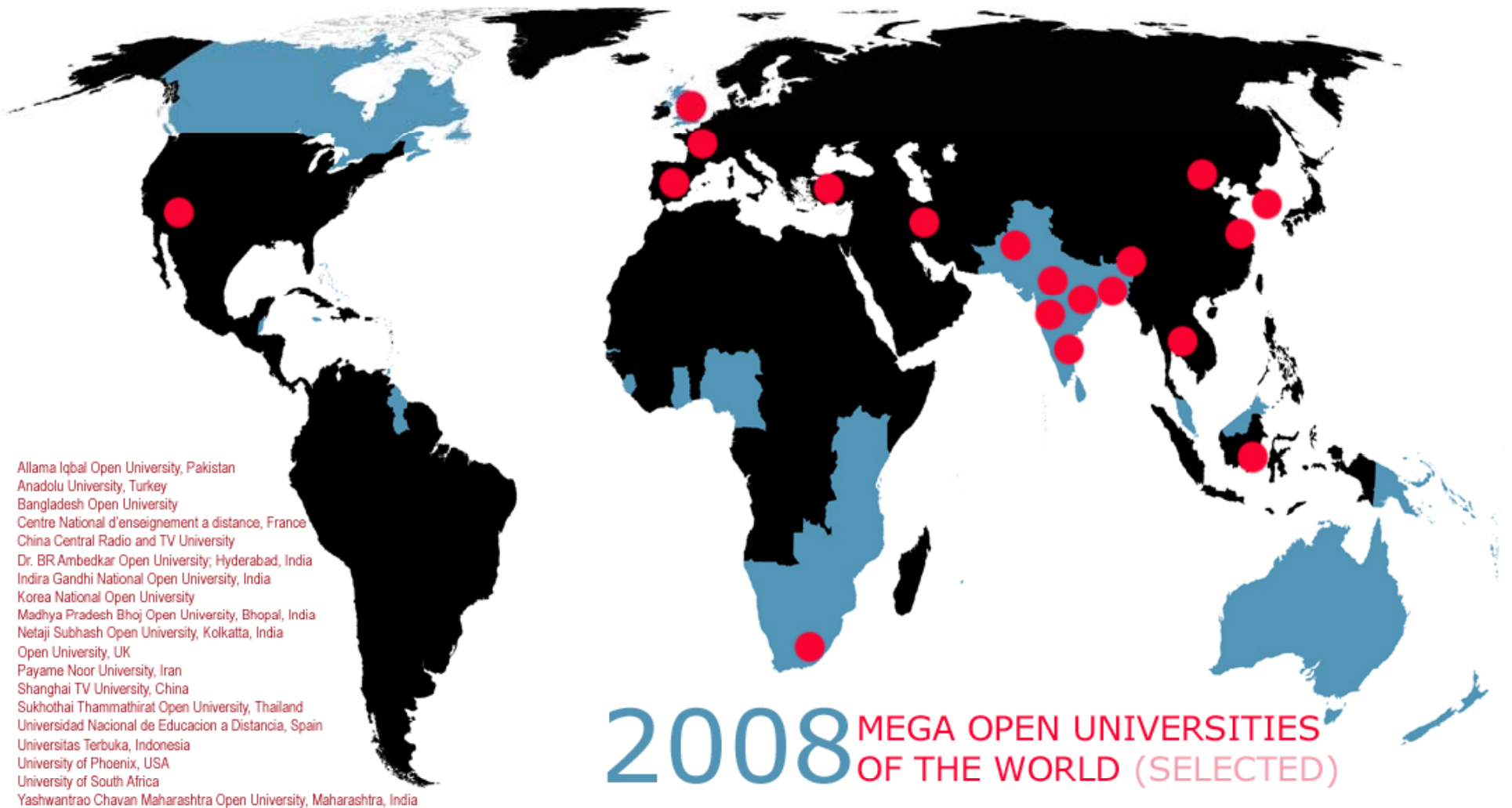


Stamenka Uvalić-Trumbić

1. The Project: Three Elements
2. Responses to Survey on OER Policy – Asia-Pacific
3. The World OER Congress & the Paris Declaration

Fostering Governmental Support for Open Educational Resources Internationally





Mega-universities :
 Open Universities with over 100,000 students

The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*



WCHE session on OERs



Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs...





Professor
Mandla Makhanya

Principal & VC



UNISA



university
of south africa



OER@AVU

OPEN EDUCATIONAL RESOURCES
RESSOURCES ÉDUCATIVES LIBRES
RECURSOS PARA EDUCAÇÃO ABERTA



*Health OER
Inter-Institutional
Project*



HEALTH OER PROJECT

Kwame Nkrumah University of Science and Technology

The University of Science and Technology succeeded the Kumasi College of Technology which was established by a Government Ordinance on 6th October, 1961. Following the report of a University Commission which came out early 1961, Government decided to establish two independent Universities in Kumasi at Legon near Accra. The Kumasi College of Technology was thus transformed into a full-fledged University Kwame Nkrumah University of Science Technology by an Act of Parliament on 22nd August, 1961. By another act of Parliament, Act 559 of 1998, the University has been renamed Kwame Nkrumah University of Science and Technology, Kumasi.

OER Malawi

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LIPHEA

The Leadership Initiative
for Public Health in East Africa



USAID

HEALTH ALLIANCE

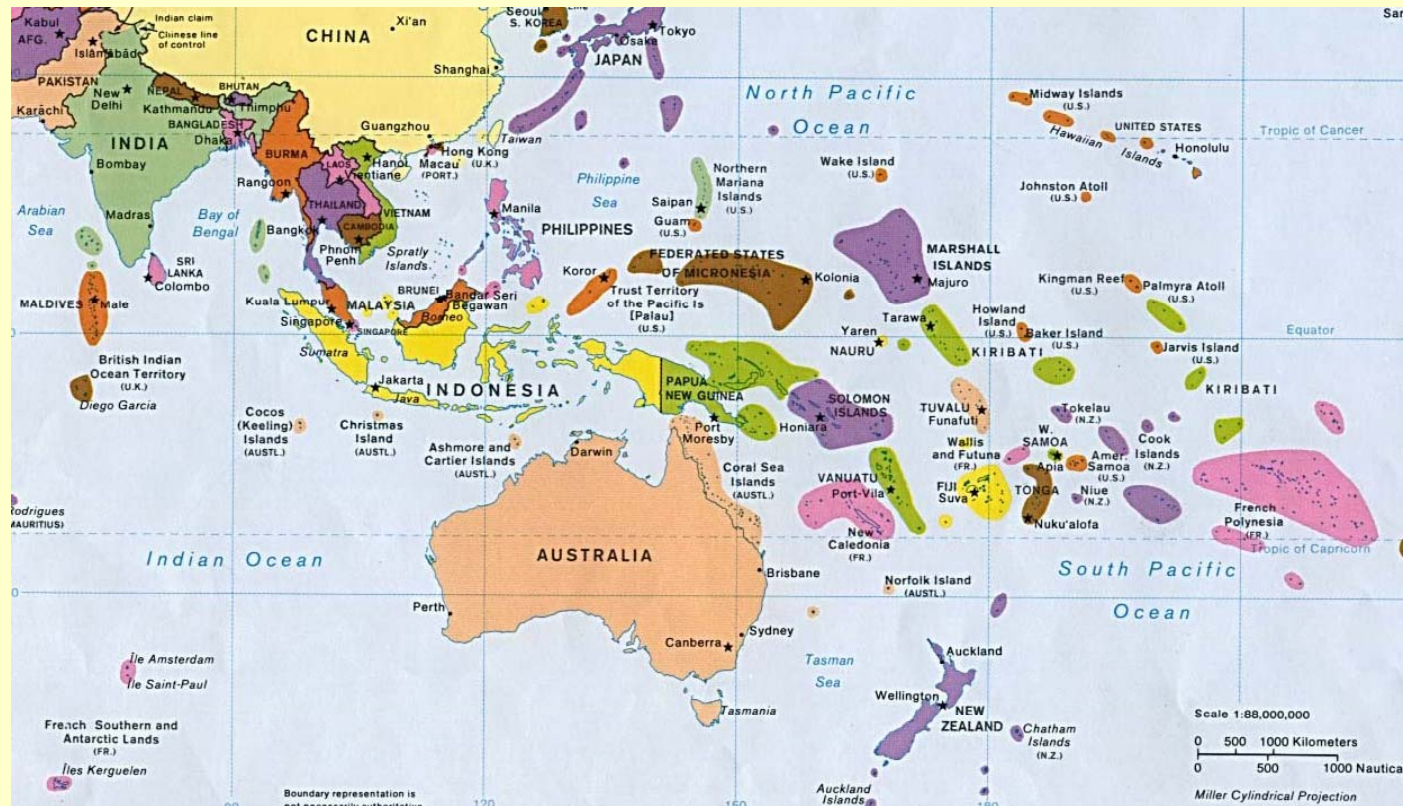
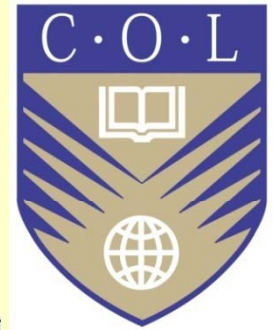
- [HEALTH Alliance Home](#)
- [LIPHEA Project Home](#)

LIPHEA ARCHIVE

- [Home](#)
- [Community Area](#)

LIPHEA





Regional Policy Forum for Asia-Pacific

Bangkok, 23-24 April 2012

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Amy Santee
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United States

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Highlights for High School

Other Resources

- Supplemental Resources
- Archived Courses
- MIT Curriculum Guide



**MIT
2001
OCW**

In 2001 MIT put some 100 of its courses online for free and defined them as “. . . publicly available materials that are either a part of or a complete course usually from a higher-education institution such as a university or college.”



UNESCO HQ Paris

2002 Forum on Impact of OCW

OPEN EDUCATIONAL RESOURCES (OER)

**educational
materials that may
be freely accessed,
reused, modified and
shared.**



United Nations
Educational, Scientific and
Cultural Organization

2002 FORUM on the Impact of OCW for Higher Education in Developing Countries

Declaration:

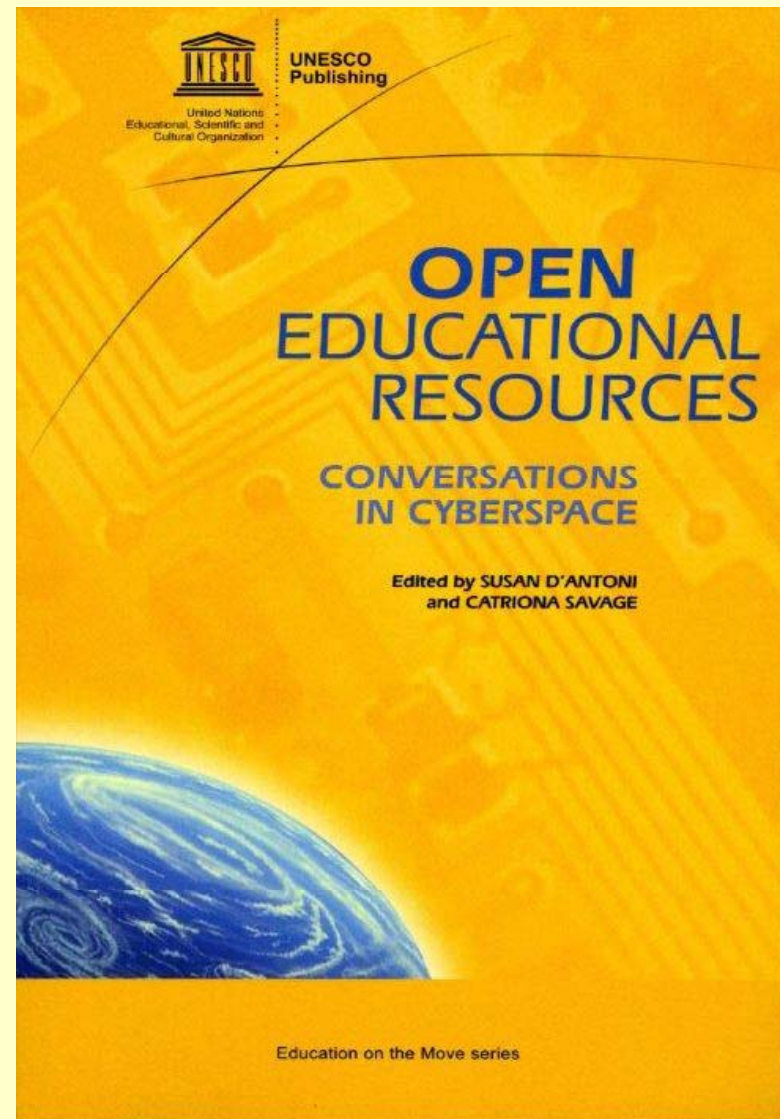
Participants expressed:

“their satisfaction and their wish to develop together a universal educational resource for the whole of humanity, to be referred to henceforth as **Open Educational Resources**”

UNESCO-IIEP

Internet Discussion
Forum:

The OER community



WSIS Platform OER Community

- Largest online social network bringing together the wider OER community worldwide
- Launch 2010: To date 1600 Members and growing
- Based on the World Summit on the Information Society (WSIS) Platform
- Built on a Free and Open Source Software (FOSS) ELGG system

BUT...

Awareness of OER is
still very limited among
educational decision-
and policy-makers

The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*



UNESCO General Conference

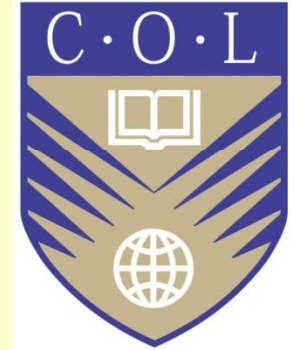


Paris - 2009



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Policy & Capacity for Developing Countries



**Zeynep
Varoglu**



**Trudi
van Wyk**

Workshops

South Africa

Namibia

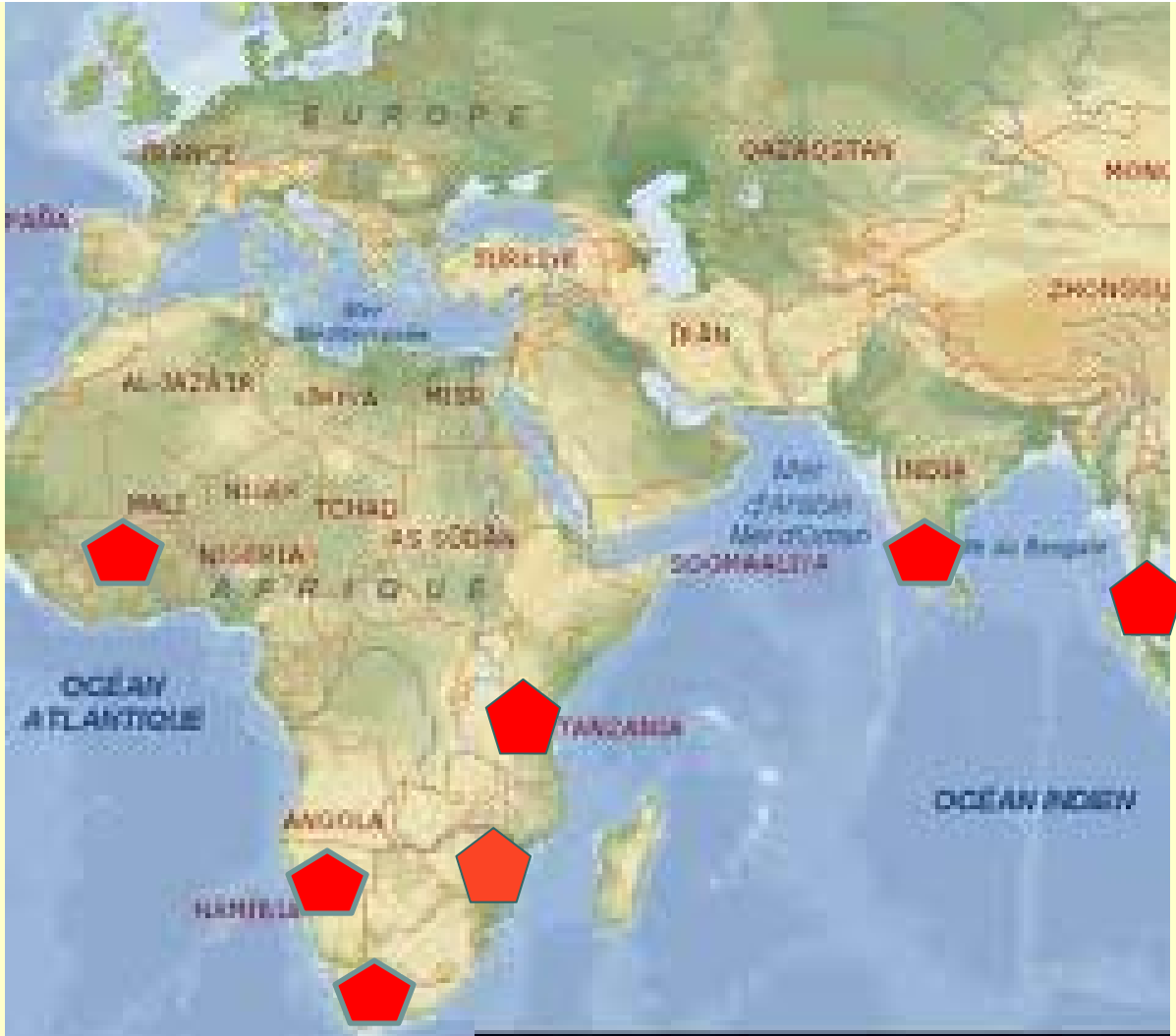
Malaysia

Mali

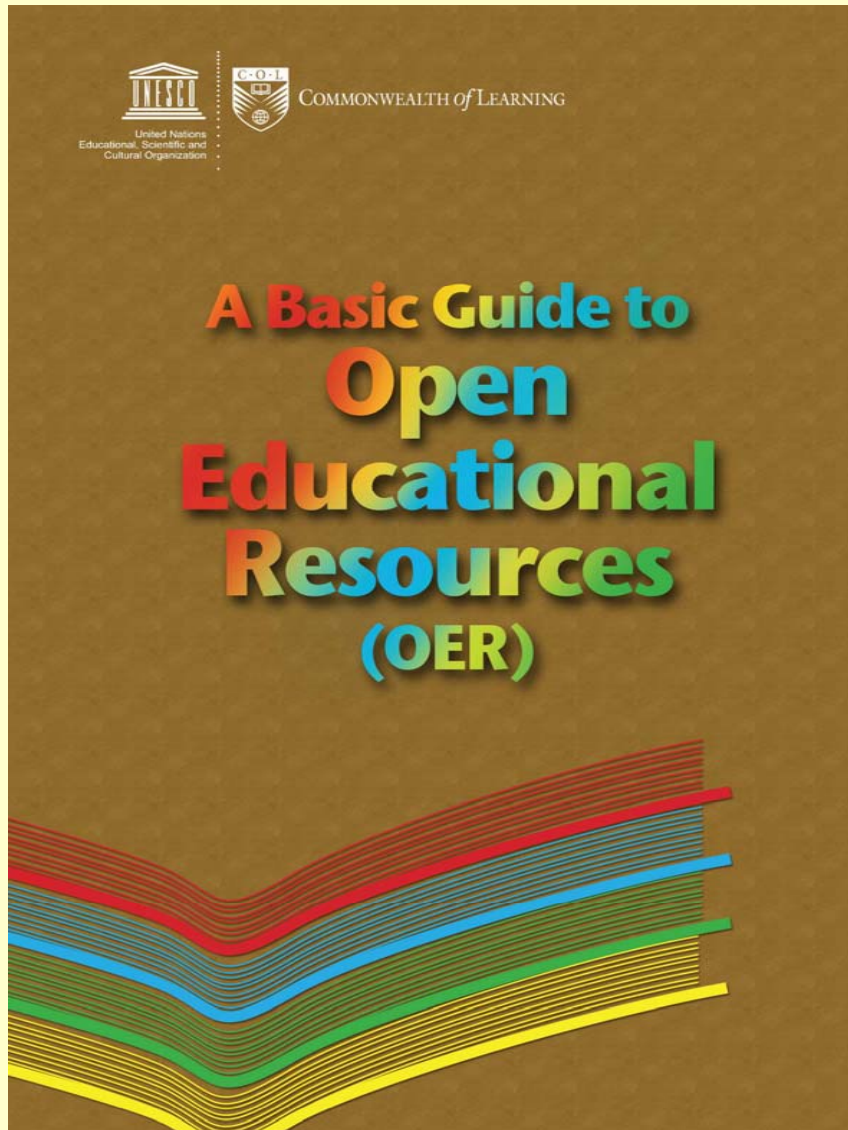
India

Tanzania

Mozambique



Plus three online forums



col.org/resources



Neil Butcher



Stamenka
Uvalić-
Trumbić



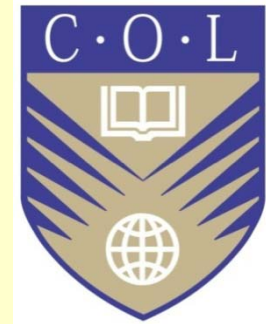
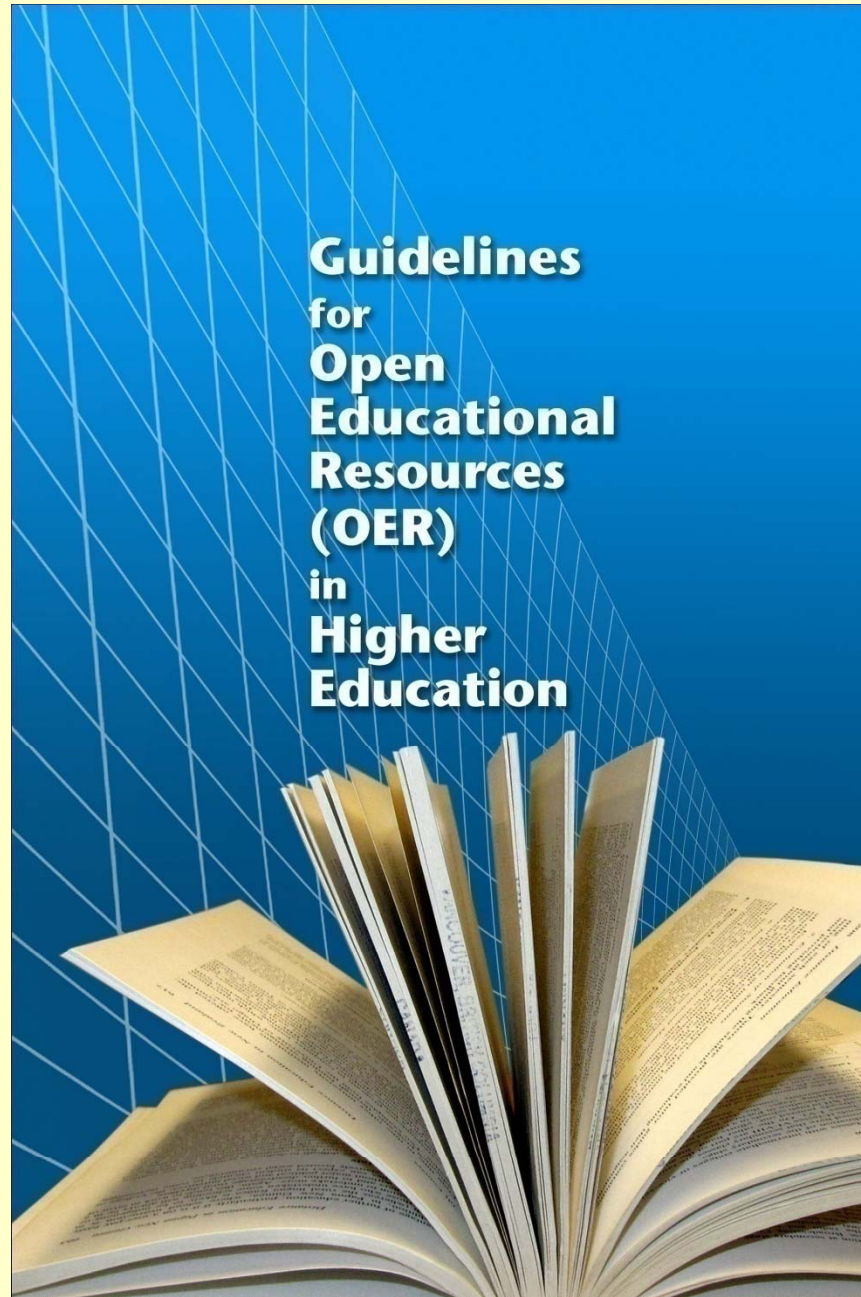
Asha
Kanwar



United Nations
Educational, Scientific and
Cultural Organization



Zeynep
Varoglu

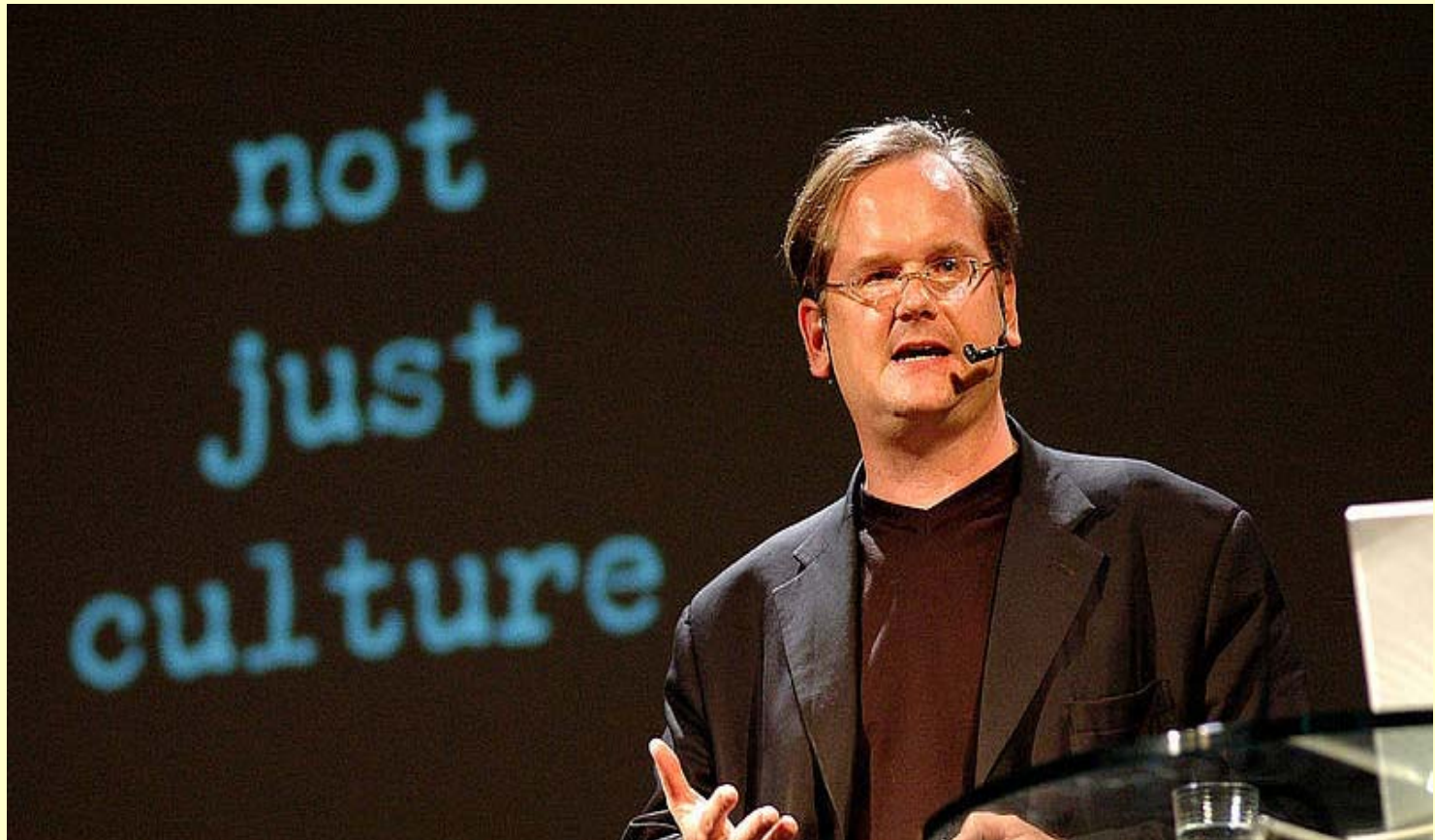


Trudi
van Wyk

Fostering Governmental Support for Open Educational Resources Internationally

THE WILLIAM AND FLORA
HEWLETT
FOUNDATION

Larry Lessig



“We have a long way to go before the politicians will listen to these ideas and implement these reforms. But that also means we have time to build awareness around the changes that we need.”

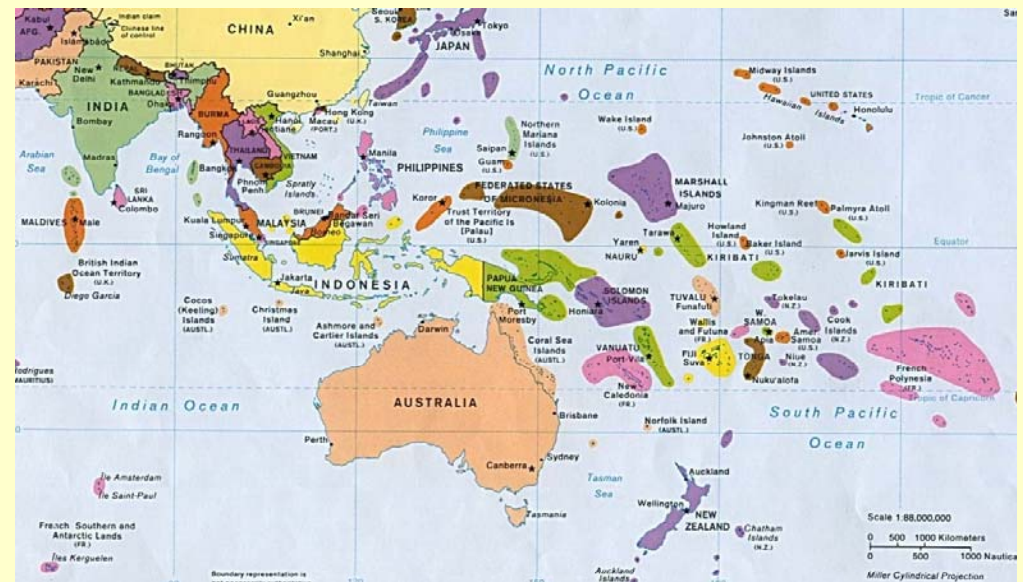
Free Culture *Larry Lessig (2004)*

Survey of Governments

“an inventory of current practices and policies with respect to open access to educational material”

19 countries reported on their OER policies/intentions

Australia	Brunei	China
Fiji	Indonesia	Iran
Kazakhstan	Korea	Malaysia
Mongolia	New Zealand	Pakistan
Philippines	Samoa	Sri Lanka
Thailand	Uzbekistan	Vanuatu
	Vietnam	





John Daniel



PLAN



Stamenka Uvalić-Trumbić

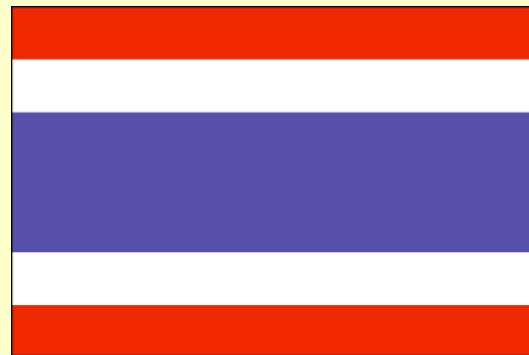
1. The Project: Three Elements
2. Responses to Survey on OER Policy – Asia-Pacific
3. The World OER Congress & the Paris Declaration

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Fiji	Indonesia	Iran
Kazakhstan	Korea	Malaysia
Mongolia	New Zealand	Pakistan
Philippines	Samoa	Sri Lanka
Thailand	Uzbekistan	Vanuatu
	Vietnam	



Government policies in place



'open licensing of materials'



Northern
Territory

Queensland

Western
Australia

South Australia

New South
Wales

Victoria

Tasmania

AusGOAL

Australian Governments Open Access and Licensing Framework

Overview

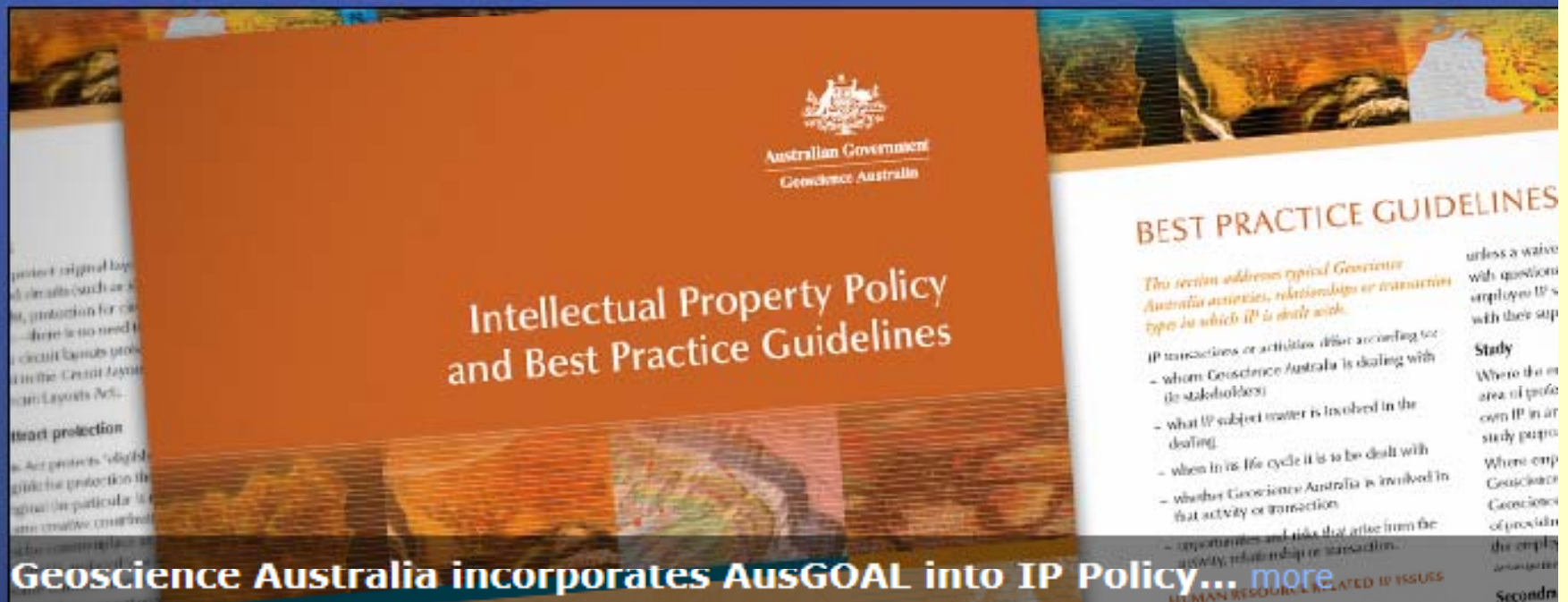
Open Access

Using AusGOAL

data.x.gov.au

Research

Inn



Geoscience Australia
Geoscience Australia

Intellectual Property Policy and Best Practice Guidelines

BEST PRACTICE GUIDELINES

This section addresses typical Geoscience Australia activities, relationships or transactions types in which IP is dealt with.

IP transactions or activities differ according to:

- whom Geoscience Australia is dealing with (its stakeholders)
- what IP subject matter is involved in the dealing
- when in its life cycle it is to be dealt with
- whether Geoscience Australia is involved in that activity or transaction
- opportunities and risks that arise from the activity, relationship or transaction.

unless a waiver with questions employees IP's with their sup

Study

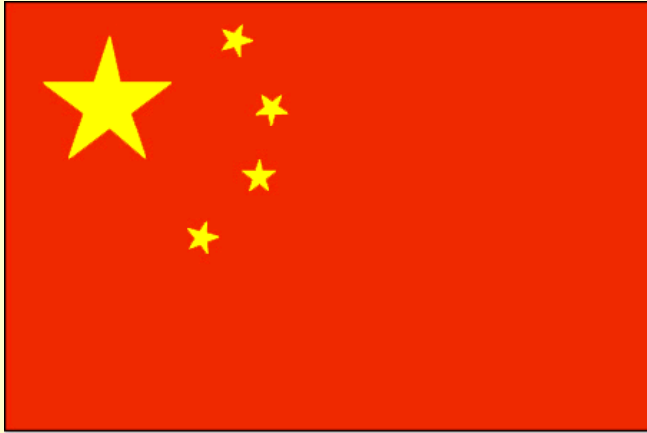
Where the or area of geoscience own IP in a study purpose

Where emp Geoscience Geoscience of geoscience the emp

Second

Geoscience Australia incorporates AusGOAL into IP Policy... more

HUMAN RESOURCE RELATED IP ISSUES



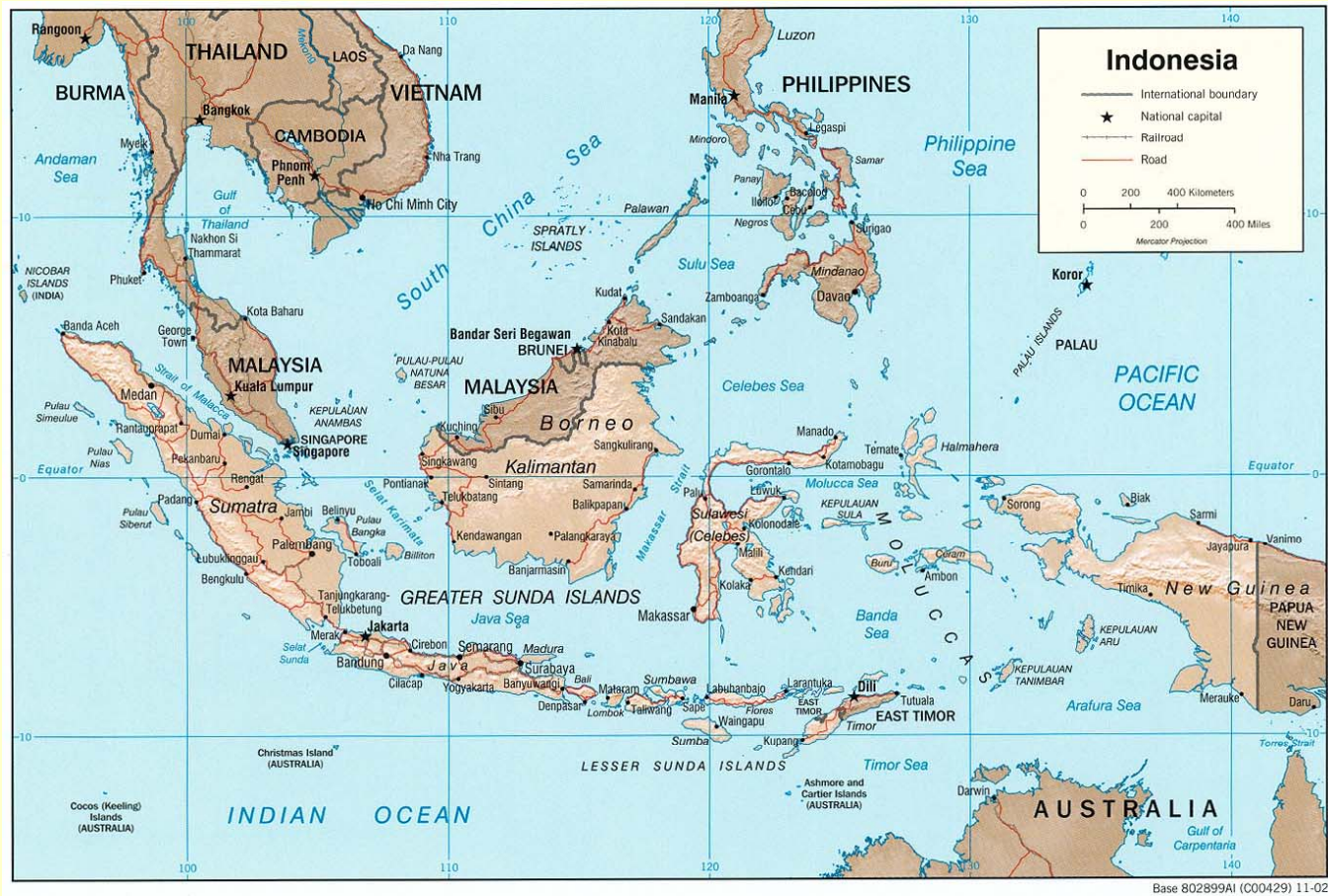
Video Open Courseware Project

Open Digital Learning
Resources for Continuing
Education



Open Courseware Information Strategy Plan

ISP for National OER
Repository



Sarasehan Pengembang dan Pengguna

INHERENT DIKTI

Indonesian Higher Education Network



[\[home\]](#) [\[diskusi\]](#) [\[vicon event\]](#) [\[wiki\]](#)

Login: anonim



Inherent adalah jaringan komunikasi data tertutup antar perguruan tinggi di Indonesia. Pada tahap awal (2006) telah terbangun [interkoneksi 32 localnode](#) yang berada di perguruan-perguruan tinggi di ibu-ibu kota propinsi di Indonesia serta kantor [Direktorat Jenderal Pendidikan Tinggi](#).

VIDEO TELECONFERENCE EVENTS

[RSS 2.0](#)

2012-05-02 09:00-11:00	Universitas Kristen Indonesia, IMPLEMENTASI STRATEGI: STAFFING DAN DIRECTING
2012-12-29 09:00-00:00	Universitas Terbuka, "Indonesia and APEC: Challenges and Opportunities"

Klik [sini](#) untuk melihat cara mendaftar. Daftar event lengkap bisa dilihat di [sini](#).

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[Daftar Dulu](#)

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News [Semua Topik](#)

[RSS 2.0](#)

[22-06-10 04:39 Workshop Inherent/DLC](#)



Nama:

Komentar:

Ketik **06A6** di

25-03-12 12:24 ulfie
ok

25-03-12 12:23 ulfie
ok



The screenshot shows the website for DLF School, featuring a header with a magnifying glass over the word "Research" and a navigation menu. The main content area displays a list of research articles on distance learning programmes, each with a thumbnail image, title, author, and an "Abstract" link. A sidebar on the left contains a menu of site sections and an event calendar for April 2012.

DLF School
The School without a campus

About H.M. the King

Home | eTraining | News & Events | Service & Support | Sitemap | eBooks | Research

Select Language

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- About DLF
- About DLF eSchool
- Program Overview
- Course Description
- Application
- Register
- Contact us
- FAQ's
- BLOG

Event Calendar...
April 2012

Mo	Tu	We	Th	Fr	Sa	Su
26	27	28	29	30	31	1
2	3	4	5	6	7	8

Research on Distance Learning Programmes Page: 1, 2, 3, 4, 5, 6, 7.

- The follow-up evaluation of long-distance information technology for the development of higher education in ministry of university affairs : A case study in Naresuan university
- Daunpen Chiwapimai
[Abstract](#)
- Opinions of administrators, Teachers and students towards the long distance learning education programmes
- Supak Mesit
[Abstract](#)
- A propose situational management model for end schools in the distance secondary education via satellite
- Apinya Naivirat
[Abstract](#)
- The Efficiency of Educational Satellite Distance Media for Lower Secondary Students of General Education Department 1998 Academic Year

Other countries have strategies/policies on the drawing board reflecting a variety of motivations for engaging with OER

Brunei

Iran

Malaysia

Mongolia

New Zealand

Philippines

Sri Lanka

Uzbekistan

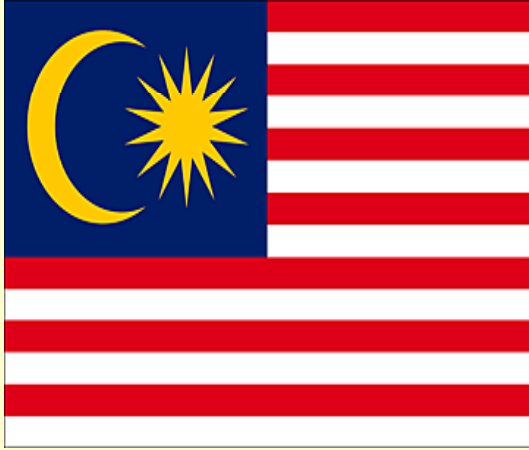
Vietnam





E-Hirjah

digital curriculum resources



**Ministerial working
group to develop an
OER strategy**

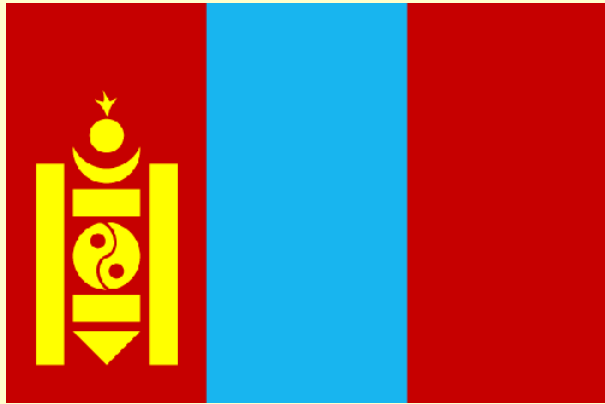


EN [FA]

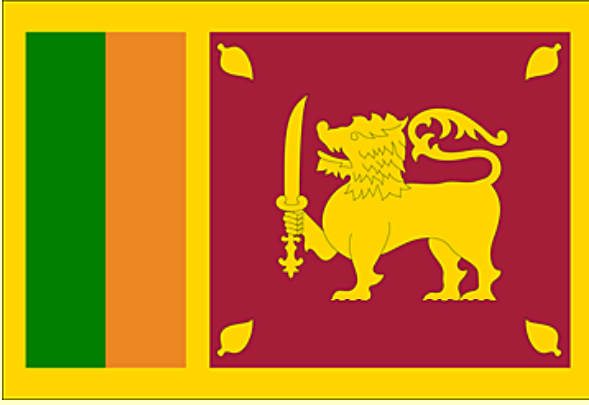
Payame Noor University

Home About PNU Research & Publications Departments Digital Library

Prospective students Current Students Departments International Faculty



OER in the context of an Open University

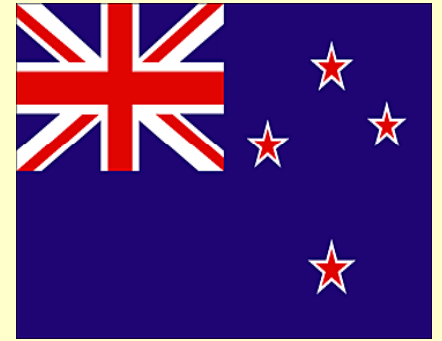


Provide
free
textbooks



The Open Educational Resource University

New Zealand



Open Education Resource Foundation

OER is a sustainable and renewable resource





Various OER projects:
Active in the Open
CourseWare Consortium



Education portal created
by presidential decree.
University portals to
digital libraries

Countries that see potential in OER but are not yet developing strategies

Kazakhstan

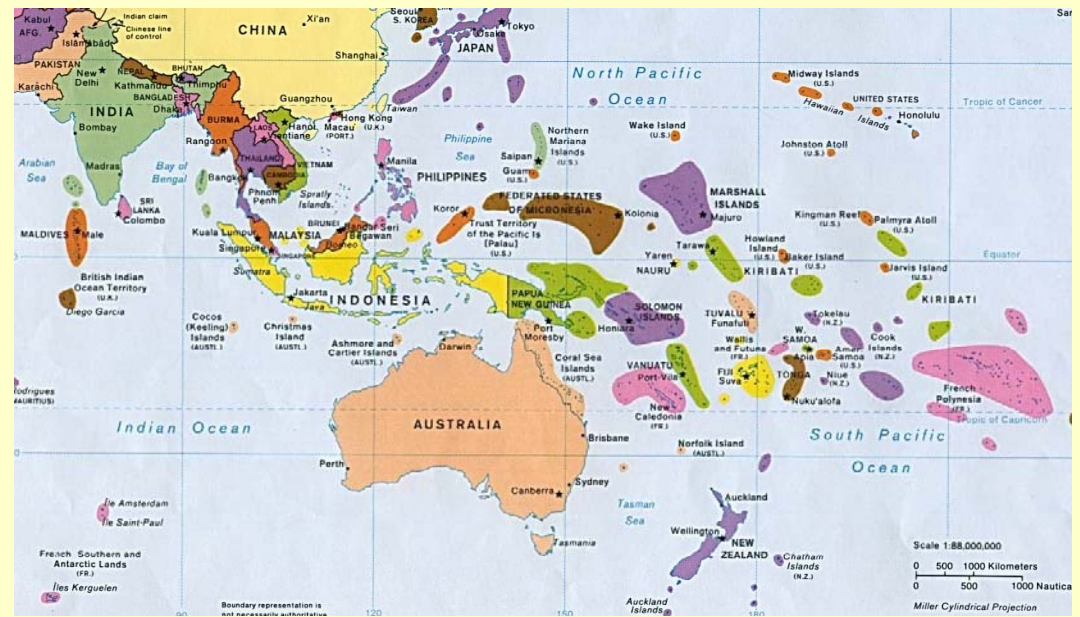
Pakistan

Fiji

Vanuatu

Samoa

Cook Islands

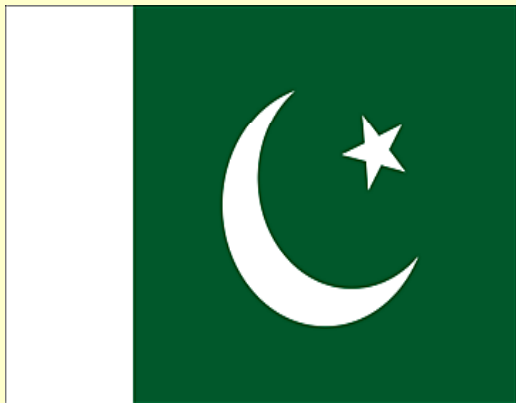




Innovative potential in OER but needs government action



Innovative potential in OER but needs government action



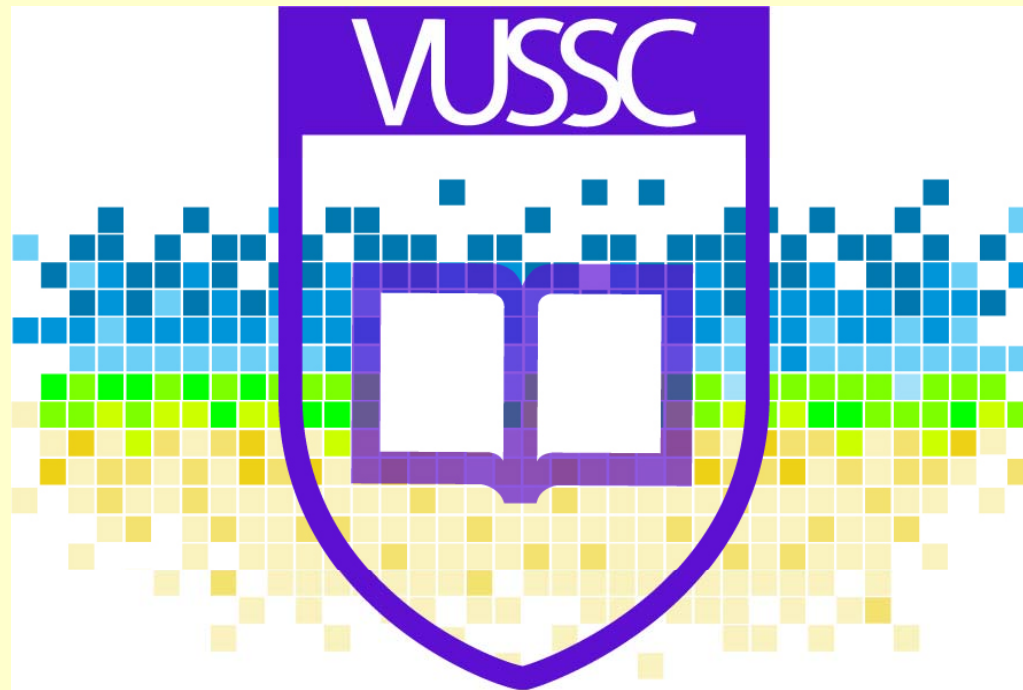
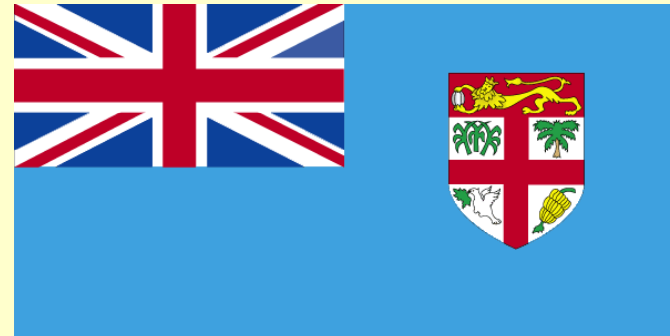
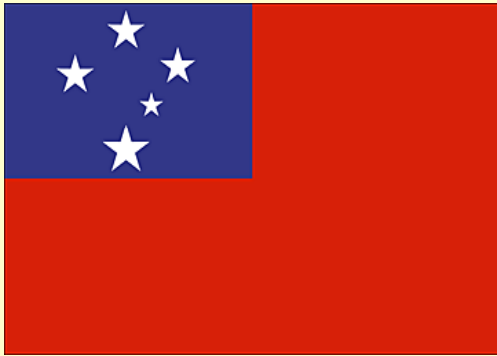
Benefits of allowing students to have learning materials and modify them



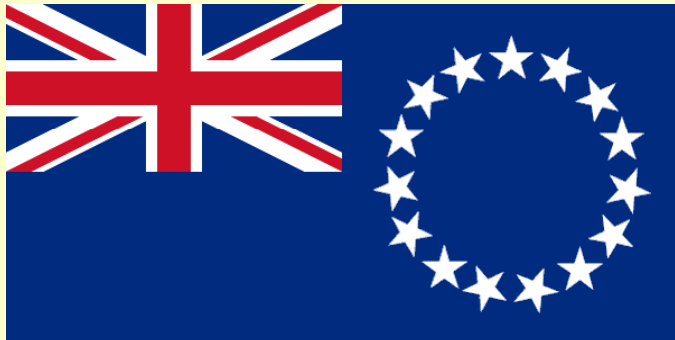
Small Island Developing States



Need to expand education on scattered islands



The Virtual University for Small States of the Commonwealth
+
Transnational Qualifications Framework



❖ QUALITY,
RELEVANCE AND
SUSTAINABILITY



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[CLICK TO VIEW MORE PHOTOS](#)

Obstacles

- Connectivity
- Sustainability
- Copyright
- Quality
- Resistance from publishers



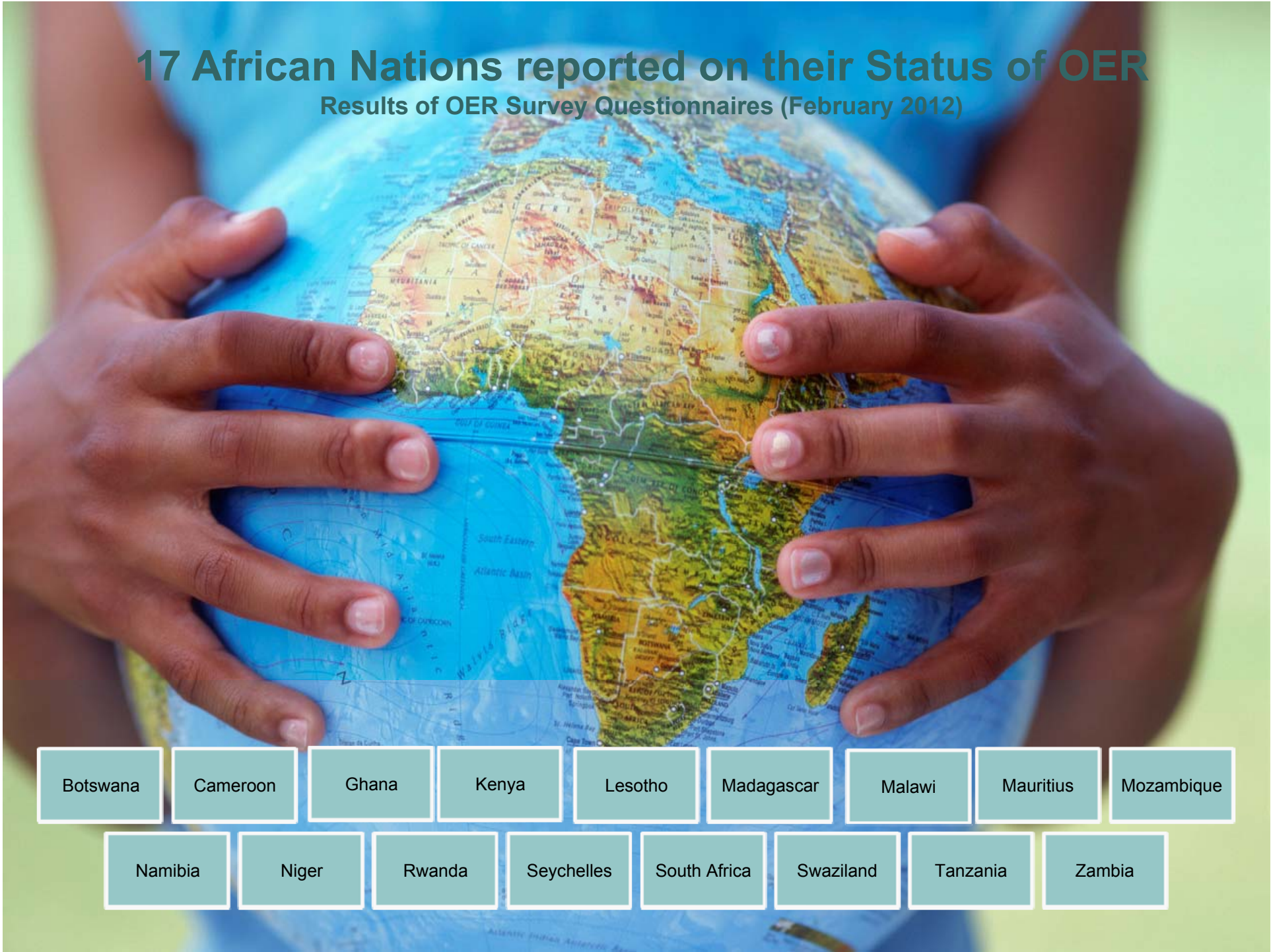
Not active because of strong interest groups and weak political support

BUT

- The majority of countries invest significant amounts of money in producing textbooks for schools
- They are encouraging creation and dissemination of digital versions
- Think OER could made a positive difference.

17 African Nations reported on their Status of OER

Results of OER Survey Questionnaires (February 2012)



Botswana

Cameroon

Ghana

Kenya

Lesotho

Madagascar

Malawi

Mauritius

Mozambique

Namibia

Niger

Rwanda

Seychelles

South Africa

Swaziland

Tanzania

Zambia

10 Latin American Nations reported on their Status of OER

Argentina	Brazil
Chile	Colombia
El Salvador	Guatemala
Mexico	Paraguay
Peru	Uruguay



Asia – Pacific Regional Policy Forum Bangkok – April 2012



**ICT in Education Leadership
Forum in the Caribbean
&
Caribbean OER Policy Forum**



**Barbados,
January 2012**

Africa Policy Forum Pretoria (February 2012)



Regional Policy Forum for Latin America March 2012



Europe Regional Policy Forum Cambridge, UK – April 2012



Regional Policy Forums

- Caribbean – January
- Africa – February
- Latin America – March
- Europe – April
- Asia & Pacific – April
- Arab States - May

Arab States Regional Policy Forum Muscat, Oman – May 2012



World Congress on
Open Educational Resources
Paris – June 20-22 – 2012



**Drafting a Declaration for
the Congress**

International Advisory and Liaison Group (IALG)

Members

- At least one government chosen by each of UNESCO's electoral groups
- IGO & NGOs:
(OECD, WIPO, OER Africa, Creative Commons...)
- Co-chaired by President, COL and ADG-CI

World Congress on
Open Educational Resources
Paris – June 20-22 – 2012



Declaration – version 4



John Daniel



PLAN



Stamenka Uvalić-Trumbić

1. The Project: Three Elements
2. Responses to Survey on OER Policy – Asia-Pacific
3. **The World OER Congress & the Paris Declaration**

World Conference on Open Educational Resources Paris – June 20-22 – 2012



Target Audience



The Congress will bring together:

- Ministers of Education/
Human Resource Development,
- Senior policy makers
- Expert practitioners, researchers
and relevant stakeholders

Objectives

- Release a 2012 Paris OER Declaration calling on Governments to support the development and use of OERs
- Showcase the world's best practices in OER policies, initiatives, and experts
- Celebrate the 10th anniversary of the 2002 UNESCO Forum that created the term OER

Open Exhibit Seminar

Parallel Event

Aim to :

- To showcase innovative and promising practices in OER policies and initiatives



Paris Declaration on OER (Version 3 – post Latin America Regional Forum)

Continuation of the drafting process:

- *Version 4 prepared after this Forum*
- **Presented to Asia-Pacific Regional Forum – Bangkok, April 23-24**
- *Version 5 prepared*
- **Presented to Arab States Regional Forum – Oman, May 7-8**
- *Version 6 prepared*
- **Presented to International Advisory and Liaison Group – Paris, May 11**
- *Version 7 prepared*
- **Presented to World OER Congress, June 20-22**

The Paris Declaration on Open Educational Resources



World OER Congress
UNESCO, Paris
June 20-22, 2012

The Paris Declaration

See COL website at:

<http://oercongress.weebly.com/paris-declaration.html>

Or the UNESCO site at:

www.unesco.org/webworld/en/oer

www.unesco.org/oercongress

The screenshot shows the UNESCO website's 'Communication and Information' section. At the top, there are navigation tabs for 'UNESCO', 'Education', 'Natural Sciences', 'Social and Human Sciences', 'Culture', 'Communication and Information', and 'Media Services'. Below these are sub-tabs for 'About us', 'Themes', 'Intergovernmental Programmes', 'Events', and 'Resources'. The main header features the UNESCO logo and the text 'Communication and Information'. A breadcrumb trail reads: 'UNESCO » Communication and Information » Events » Calendar of Events » Events websites » World Open Educational Resources Congress'. The page is divided into several columns. On the left, a 'Calendar of Events' sidebar lists various events, with 'World Open Educational Resources Congress' highlighted. The main content area features a large blue header for the 'World Open Educational Resources Congress' with the dates 'Wednesday 20 – Friday 22 June, 2012' and location 'Room XII, UNESCO HQ, Paris, France'. Below this is a logo for 'Open Educational Resources' and a paragraph explaining the congress's partnership with the Commonwealth of Learning and the William and Flora Hewlett Foundation. A list of aims for the congress is provided, including releasing the 2012 Paris Declaration, showcasing best practices, and celebrating the 10th anniversary of the 2002 UNESCO Forum. To the right, there are three boxes: 'ONLINE REGISTRATION' with a 'Registration' banner and a link to access the online registration; 'RELATED INFORMATION' with a 'LIVE STREAMING' section; and 'EVENT RESOURCES' with links to the OER Draft Declaration and Fostered Governmental Support. A 'PUBLICATIONS' section at the bottom right links to UNESCO/COL Guidelines on Open Educational Resources (OER) in Higher Education (PDF). A URL bar at the bottom left shows 'http://www.unesco.org/new/en/communication-and-information/events/calen...'. A small copyright notice at the bottom center reads: 'In order to give global awareness for the June 2012 OER Congress, UNESCO and...'

Fransais Español

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UNESCO | Education | Natural Sciences | Social and Human Sciences | Culture | Communication and Information | Media Services

About us | Themes | Intergovernmental Programmes | Events | Resources

United Nations
Educational, Scientific and
Cultural Organization

Communication and Information

UNESCO » Communication and Information » Events » Calendar of Events » Events websites » World Open Educational Resources Congress

A A+ [print] [email]

Calendar of Events

Communication and Information Events

Events websites

- Netexplo Forum 2012
- World Open Educational Resources Congress**
- Inter-Agency meeting on the Safety of Journalists and the Issue of Impunity
- Journalism Ethics and Self-regulation in Europe: New Media, Old Dilemmas
- [International Symposium on Freedom of Expression](#)
- Fourth International Conference on the Memory of the World
- The Memory of the World in the Digital age: Digitization and Preservation
- The Media World after WikiLeaks and News of the World

World Open Educational Resources Congress

Wednesday 20 – Friday 22 June, 2012
Room XII, UNESCO HQ, Paris, France



OER Logo 2012. J. Webb, used under a Creative Commons license CC-BY

In full partnership with the Commonwealth of Learning (COL) and through the generous support of the William and Flora Hewlett Foundation, UNESCO is organizing the 2012 World OER Congress, which will take place on 20 – 22 June 2012 at UNESCO Headquarters in Paris.

The aims of the Congress are to:

- Release the 2012 Paris Declaration;
- Showcase the world's best practices in OER policies, initiatives, and experts;
- and celebrate the 10th anniversary of the 2002 UNESCO Forum that coined the term OER.

The Congress aims to encourage more governments to adopt policies that include OER and will bring together Ministers of Education/Human Resource Development, senior policy makers, expert practitioners, researchers and relevant stakeholders.

It is a 2-part event with an official negotiation component by UNESCO Member States and selected invited organizations and individuals negotiating the text of the 2012 Paris Declaration, and an open exhibition of OER practices and workshops and seminars.

Regional Policy Forums

ONLINE REGISTRATION



2012 World Open Educational Resources Congress
Paris 20-22 June

Click here to access the online registration for the Open Exhibition.

RELATED INFORMATION

LIVE STREAMING

Live web-streaming of the World OER Congress will start from 09:00 on Wednesday 20 June and stop at Friday 22 June.

EVENT RESOURCES

- OER Draft Declaration version 2
- Fostering Governmental Support for OER Internationally

PUBLICATIONS

- UNESCO/COL Guidelines on Open Educational Resources (OER) in Higher Education (PDF)

http://www.unesco.org/new/en/communication-and-information/events/calen...

In order to give global awareness for the June 2012 OER Congress, UNESCO and...

THE AIM

“to get governments to promote OER and the use of open licences.”

IMPACT

We believe that this joint UNESCO – COL project will support you in getting the concept of open availability of materials into the mainstream of education.



John Daniel



Stamenka Uvalić-Trumbić

THANK YOU



THANK YOU

For text and slides:
www.col.org/speeches