Fostering Governmental Support for OER Internationally

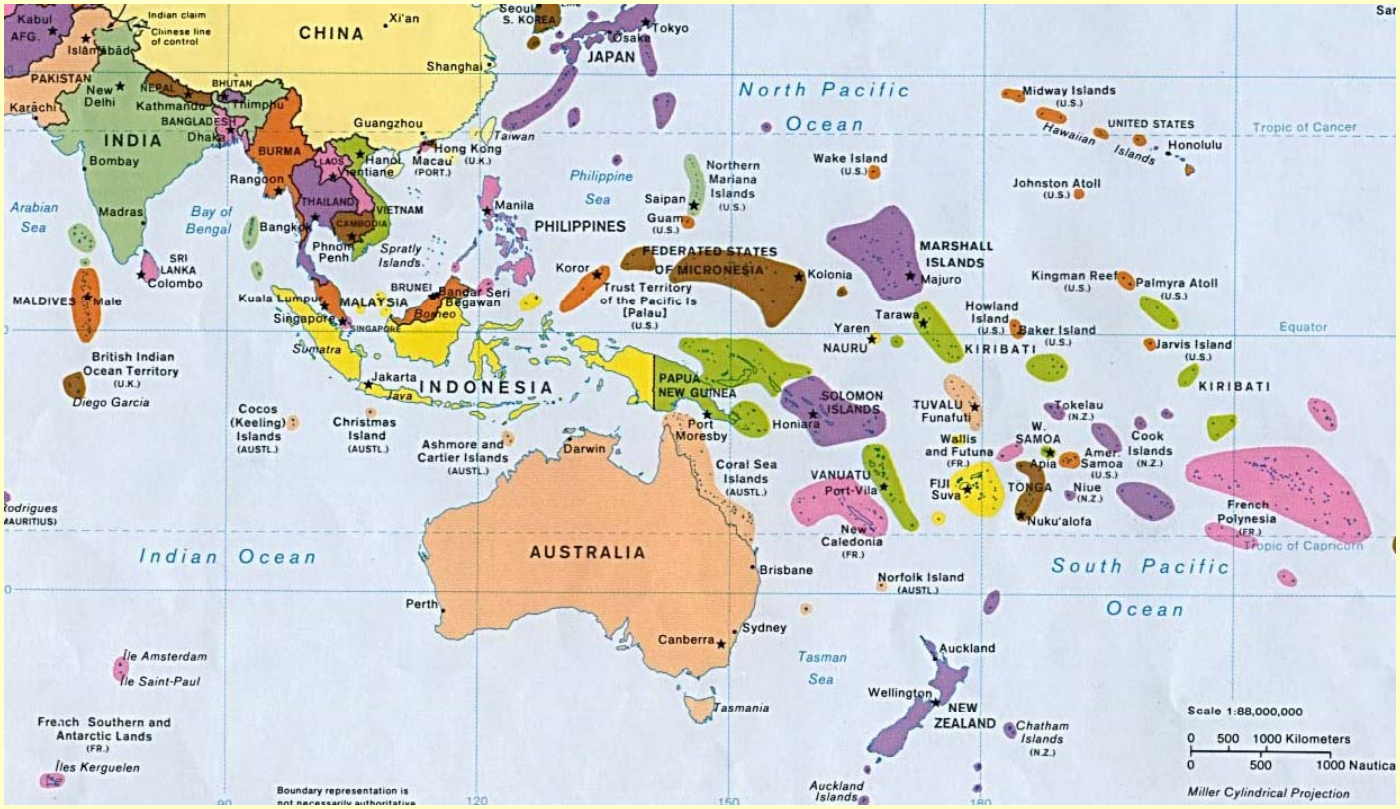
Regional Policy Forum for Asia-Pacific

Bangkok

23-24 April, 2012

Open Educational Resources in Asia-Pacific

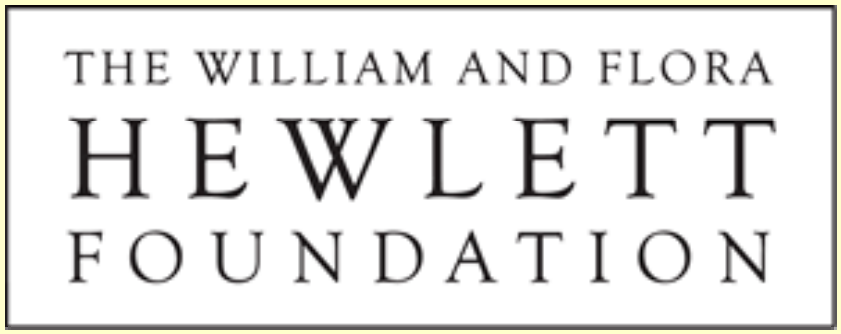
Sir John Daniel & Ms. Stamenka Uvalić-Trumbić
Commonwealth of Learning

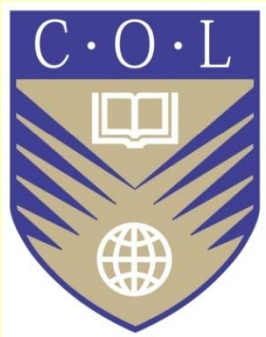


Regional Policy Forum for Asia-Pacific

Bangkok, 23-24 April 2012

Fostering Governmental Support for Open Educational Resources Internationally





John Daniel

PLAN

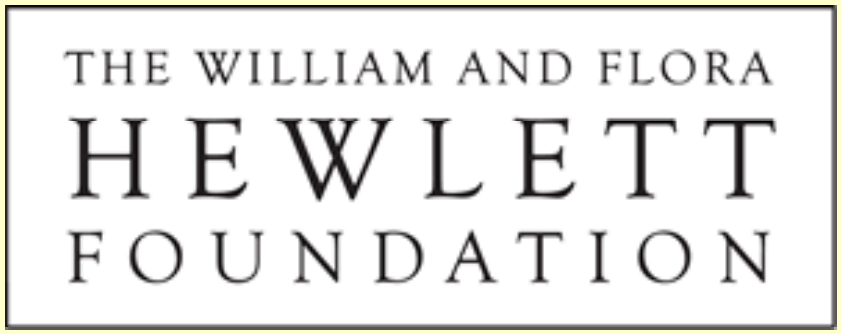
Stamenka Uvalić-Trumbić

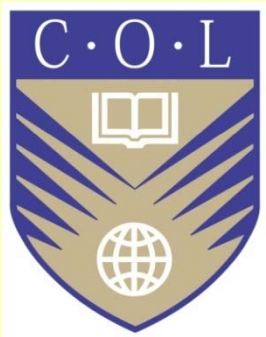
1. The Project: Three Elements

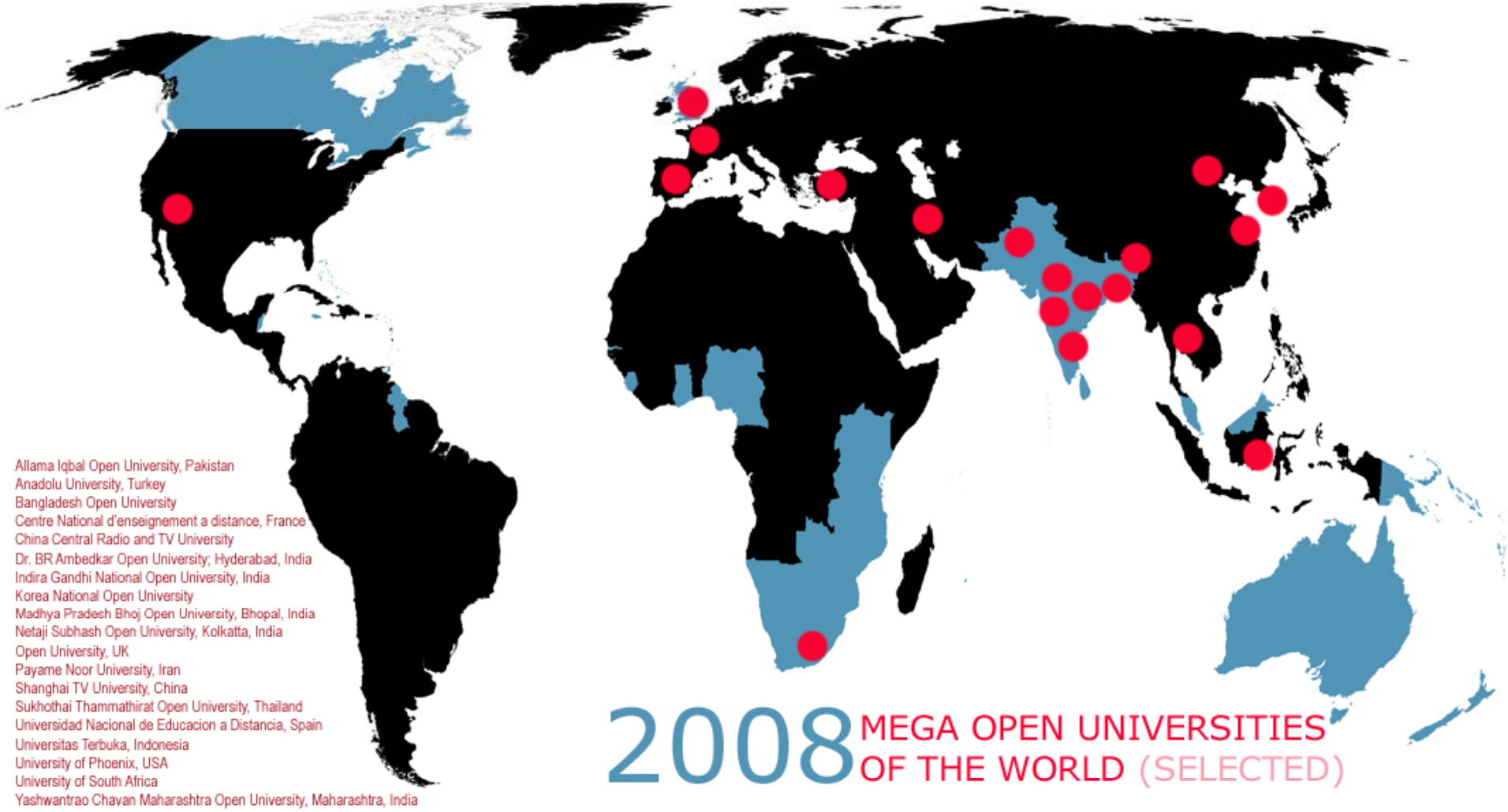
2. Responses to Survey on OER Policy – Asia-Pacific

3. The World OER Congress & the Paris Declaration

Fostering **Governmental** Support for Open Educational Resources Internationally



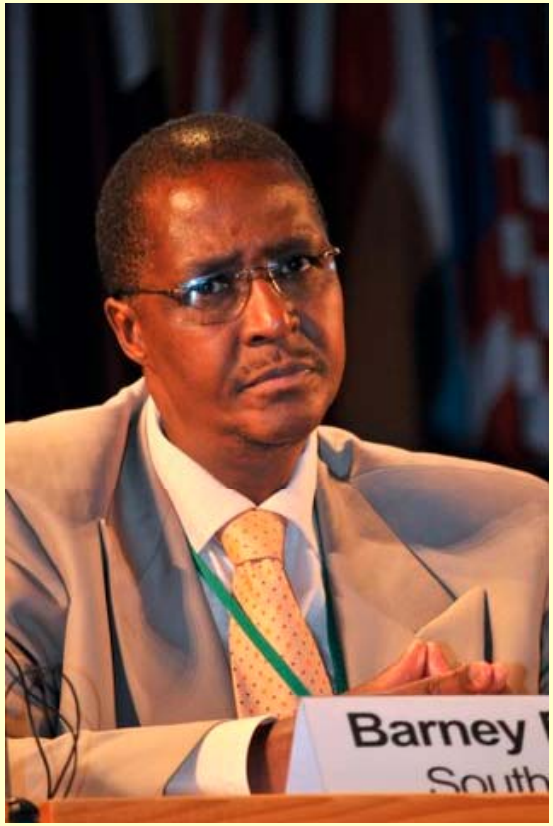




Mega-universities :
Open Universities with over 100,000 students

The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*

WCHE session on OERs



Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs…

Professor
Mandla Makhanya

Principal & VC

UNISA | university of south africa

OER@AVU
OPEN EDUCATIONAL RESOURCES
RESSOURCES ÉDUCATIVES LIBRES
RECURSOS PARA EDUCAÇÃO ABERTA

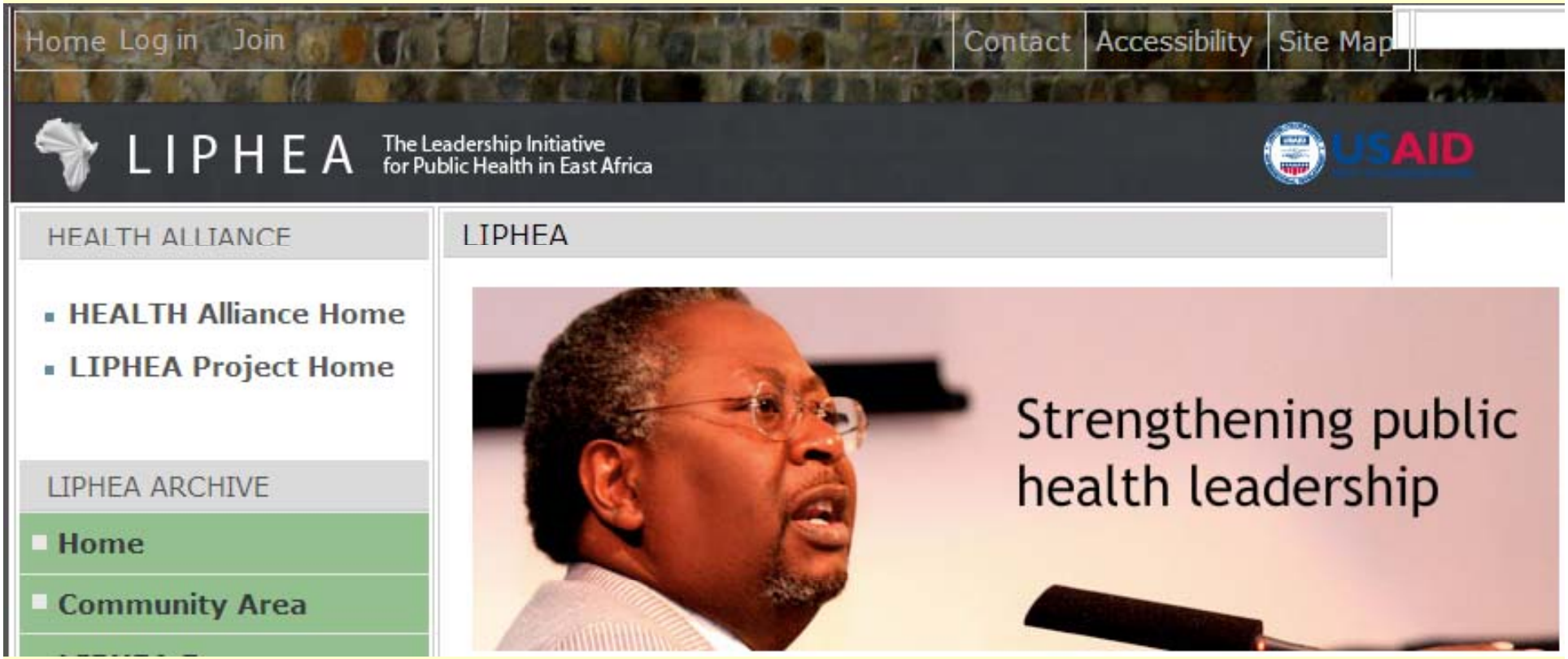
OER Africa

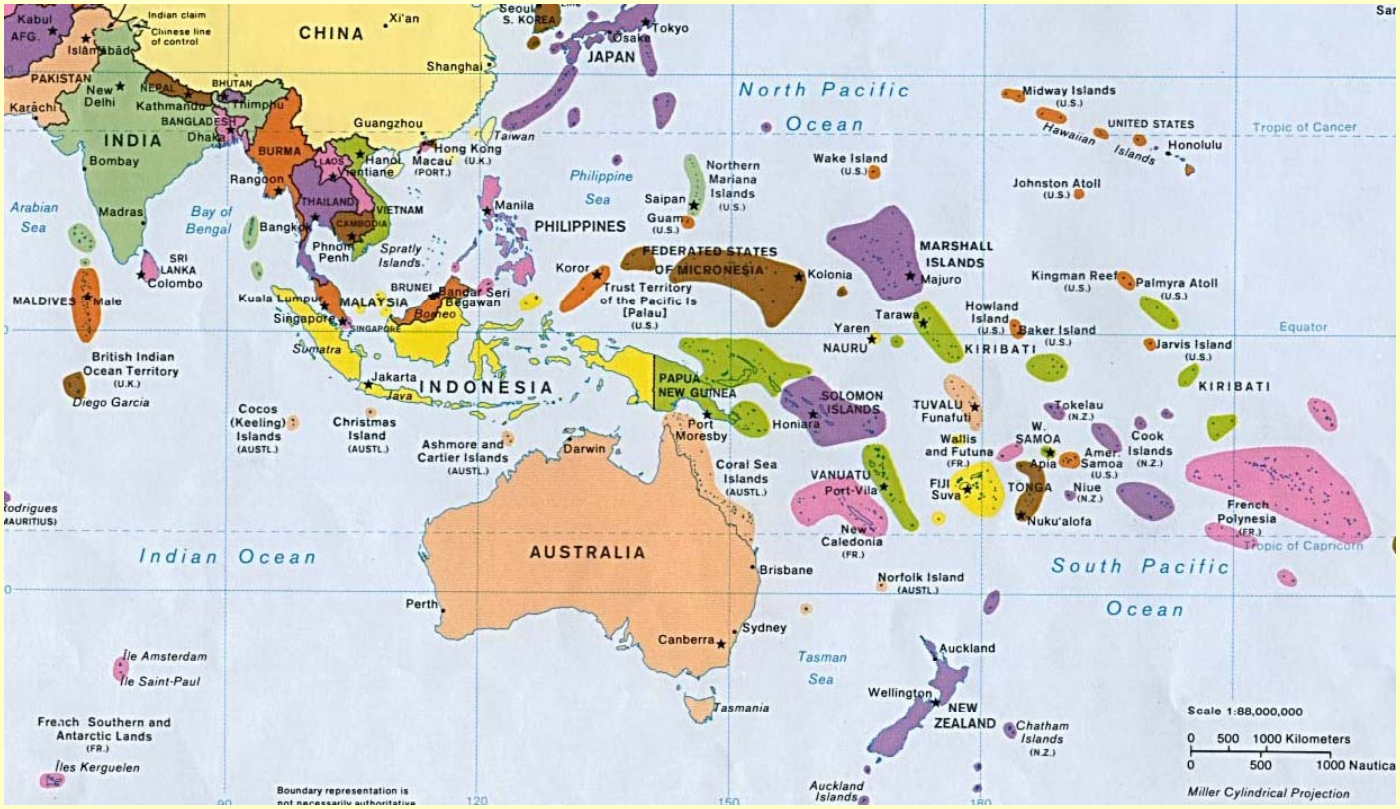
Building African education capacity through openness

Kwame Nkrumah University of Science and Technology

The University of Science and Technology succeeded the Kumasi College of Technology which was established by a Government Ordinance on 6th October, 1961. Following the report of a University Commission which came out early 1961, Government decided to establish two independent Universities in Kumasi at Legon near Accra. The Kumasi College of Technology was thus transformed into a full-fledged University Kwame Nkrumah University of Science Technology by an Act of Parliament on 22nd August, 1961. By another act of Parliament, Act 559 of 1998, the University has been renamed Kwame Nkrumah University of Science and Technology, Kumasi.

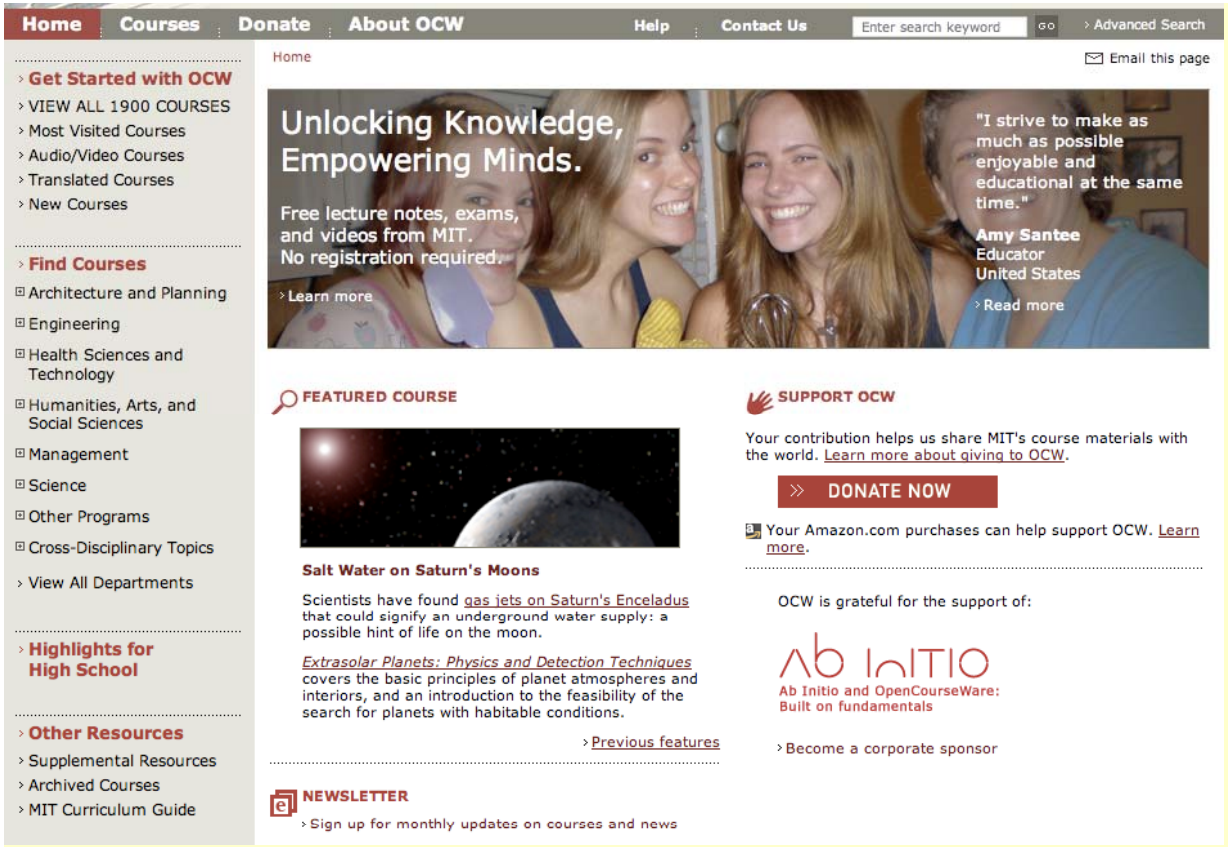
OER Malawi


Home Log in Join
Contact Accessibility Site Map
LIPHEA
The Leadership Initiative for Public Health in East Africa
USAID
HEALTH ALLIANCE
HEALTH Alliance Home
LIPHEA Project Home
LIPHEA ARCHIVE
Home
Community Area
LIPHEA
Strengthening public health leadership



Regional Policy Forum for Asia-Pacific

Bangkok, 23-24 April 2012



Open Educational Resources

MIT 2001 OCW

In 2001 MIT put some 100 of its courses online for free and defined them as ". . . publicly available materials that are either a part of or a complete course usually from a higher-education institution such as a university or college."

UNESCO HQ Paris

2002 Forum on Impact of OCW

OPEN EDUCATIONAL RESOURCES (OER)

educational materials that may be freely accessed, reused, modified and shared.

United Nations
Educational, Scientific and
Cultural Organization

2002 FORUM on the Impact of OCW for Higher Education in Developing Countries

Declaration:

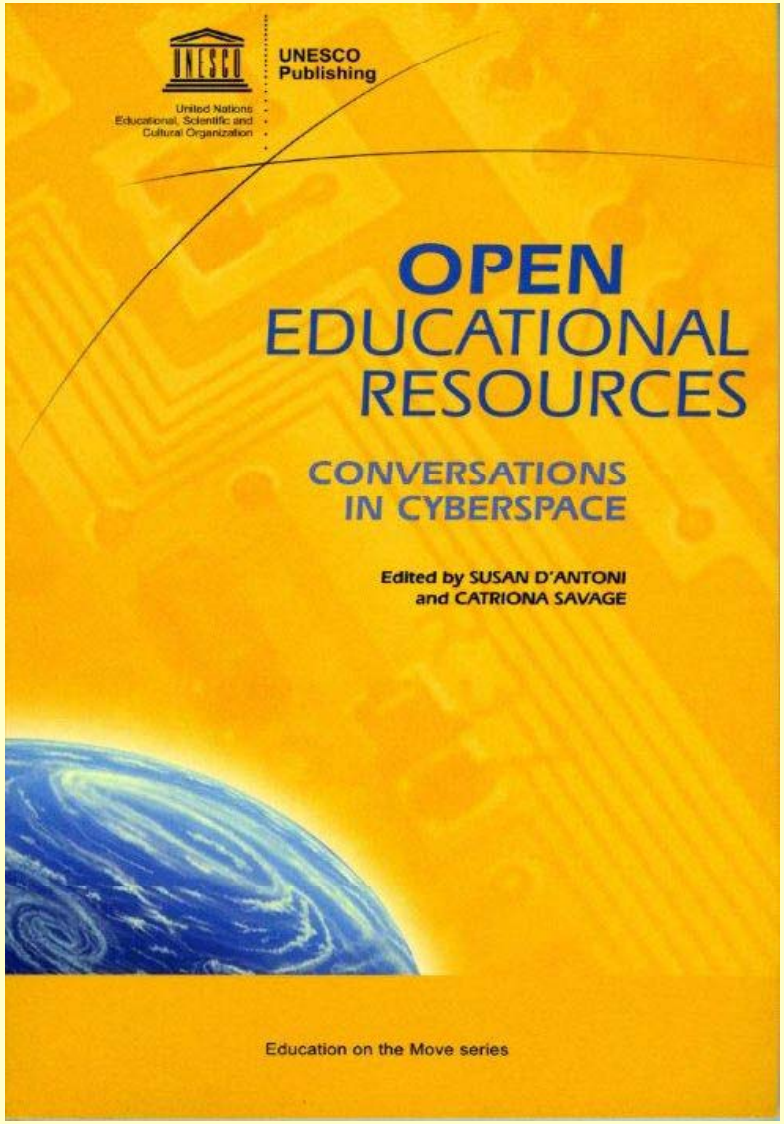
Participants expressed:

"their satisfaction and their wish to develop together a universal educational resource for the whole of humanity, to be referred to henceforth as **Open Educational Resources**"

UNESCO-IIEP

Internet Discussion Forum:

The OER community



WSIS Platform OER Community

- Largest online social network bringing together the wider OER community worldwide
- Launch 2010: To date 1600 Members and growing
- Based on the World Summit on the Information Society (WSIS) Platform
- Built on a Free and Open Source Software (FOSS) ELGG system

BUT…

Awareness of OER is still very limited among educational decision- and policy-makers

The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*

UNESCO General Conference

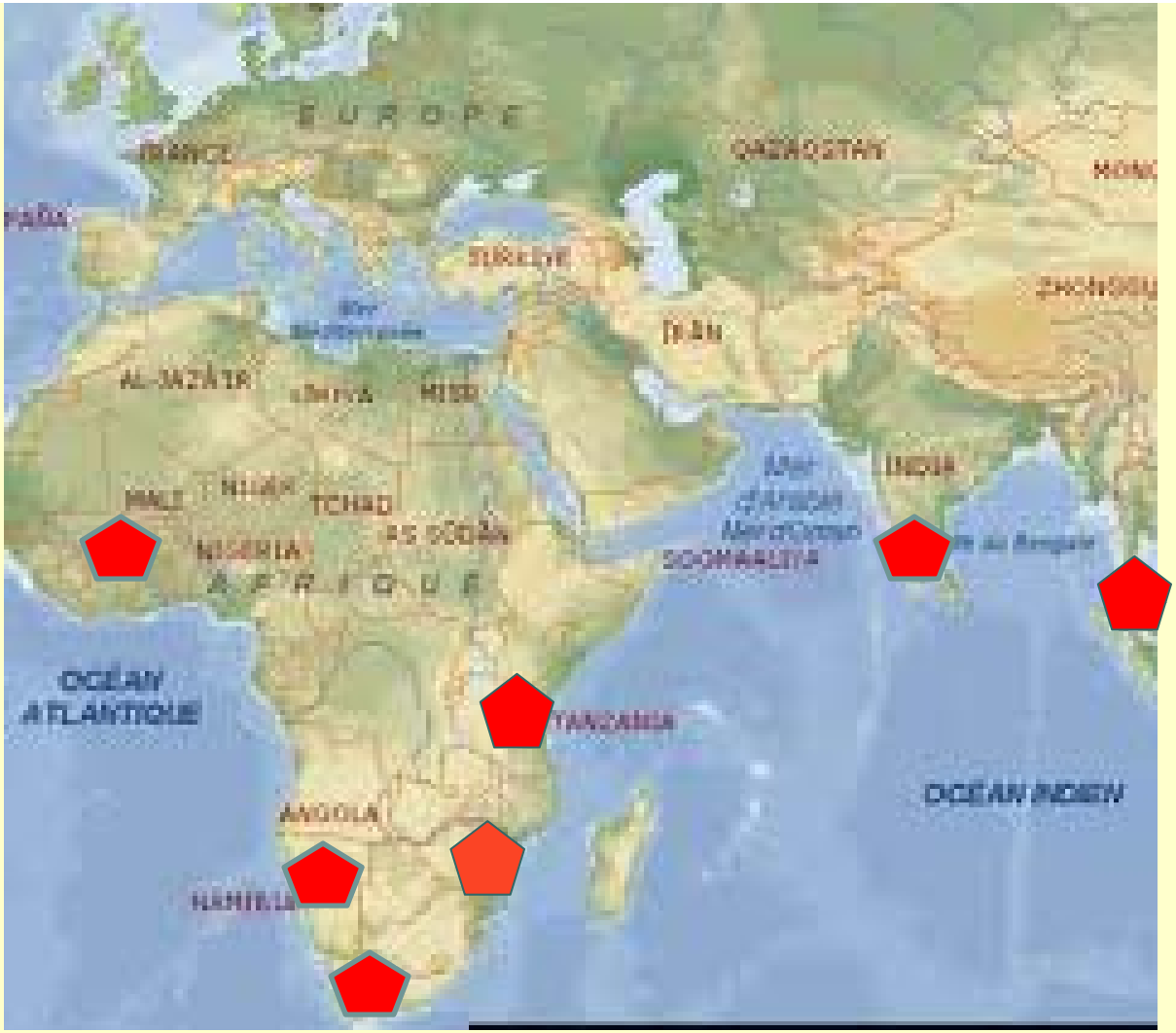
Paris - 2009

United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Policy & Capacity for Developing Countries

Zeynep Varoglu

Trudi van Wyk



Workshops

South Africa

Namibia

Malaysia

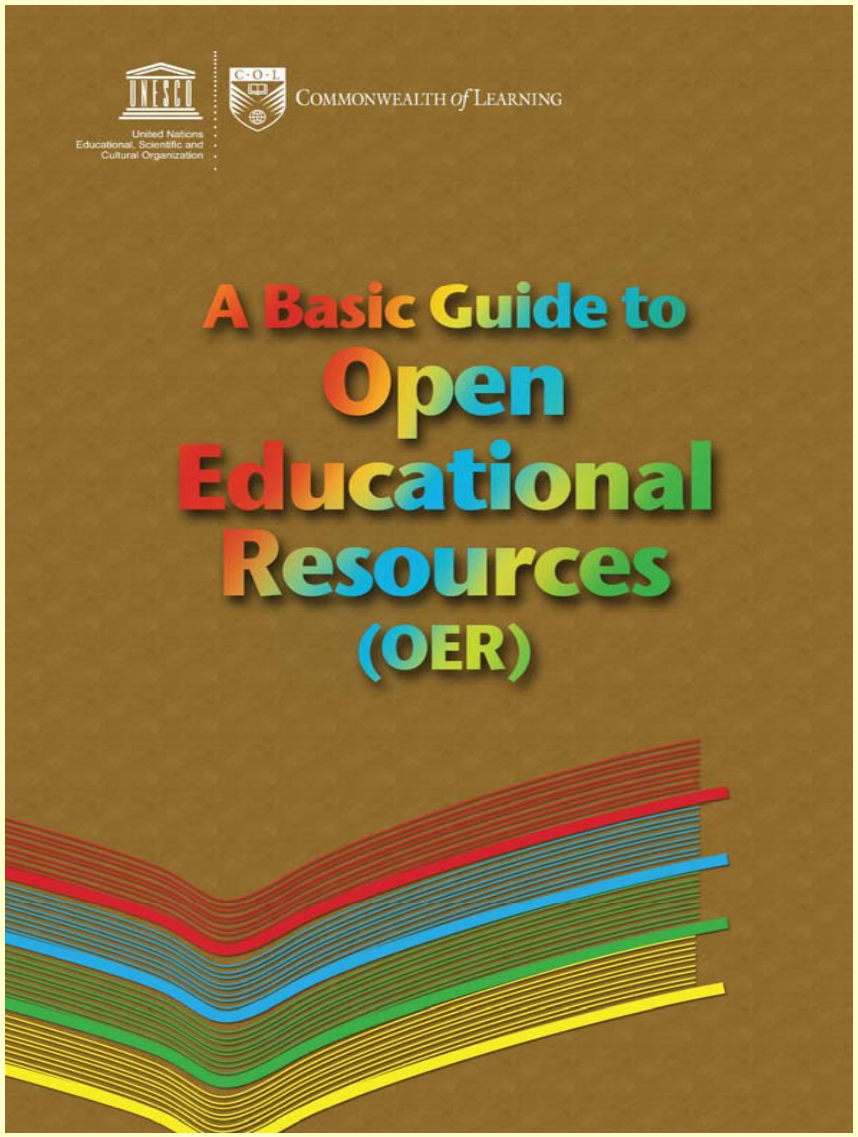
Mali

India

Tanzania

Mozambique

Plus three online forums



col.org/resources

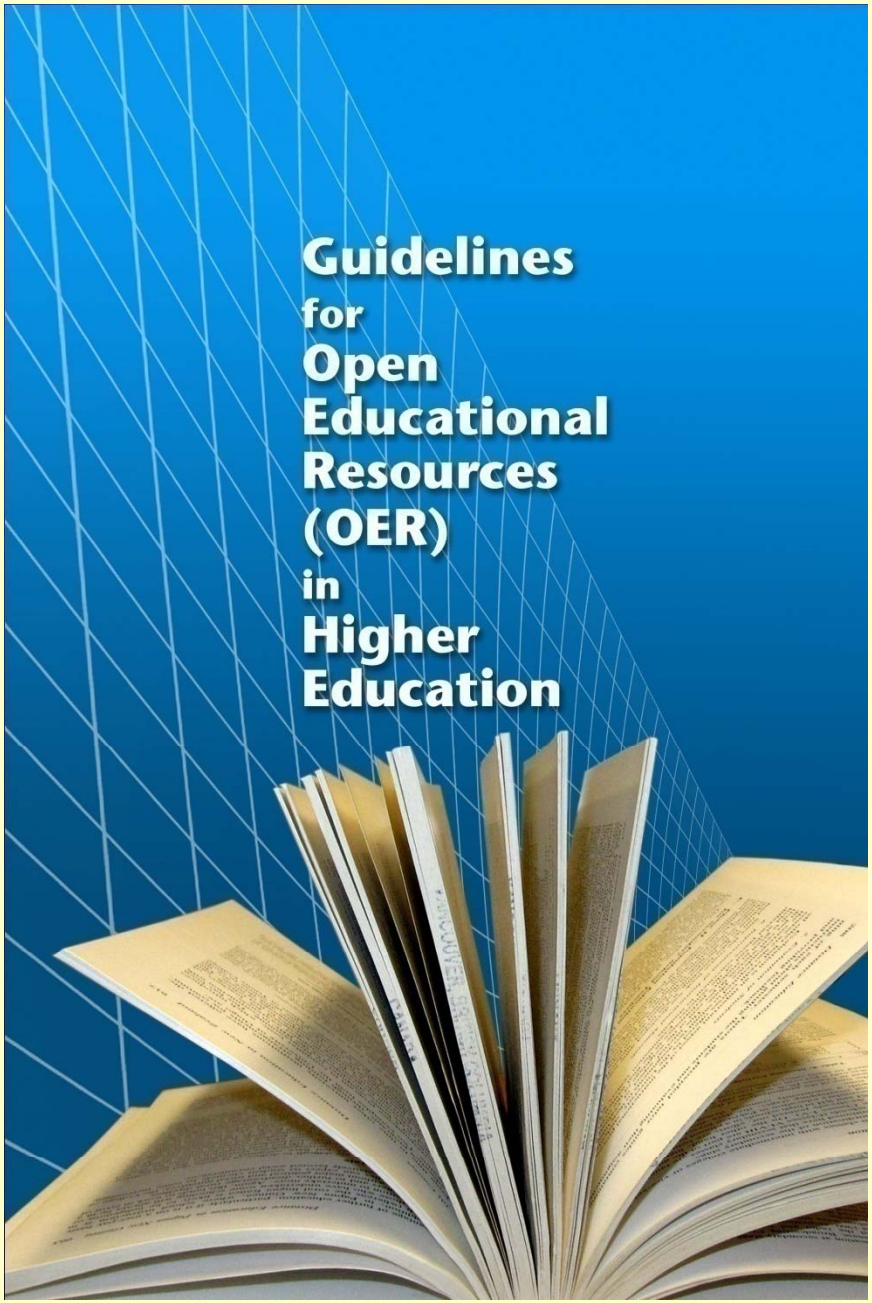
Neil Butcher

Stamenka Uvalić-Trumbić

Asha Kanwar

United Nations
Educational, Scientific and
Cultural Organization

Zeynep
Varoglu

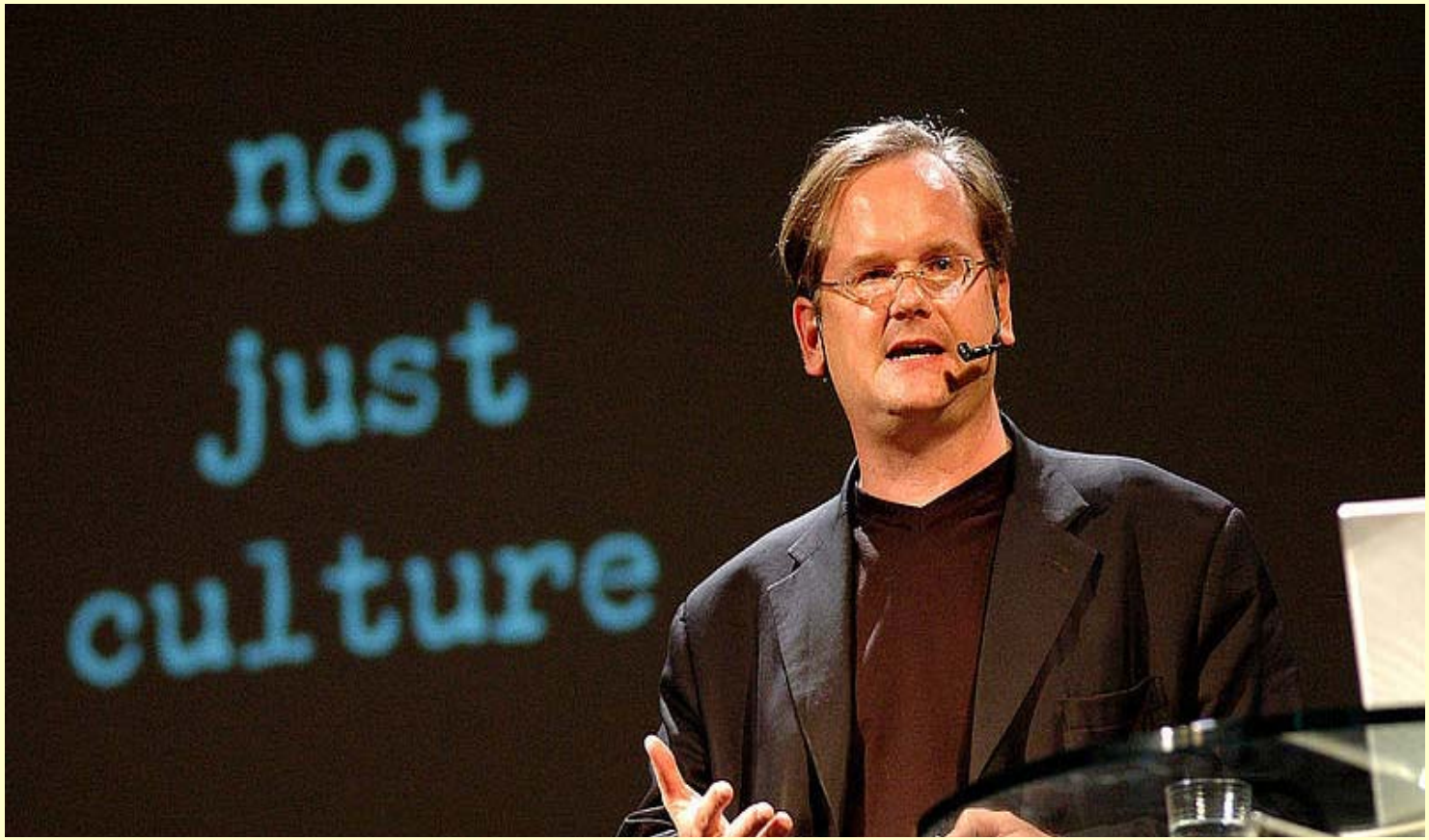


Trudi
van Wyk

Fostering Governmental Support for Open Educational Resources Internationally

THE WILLIAM AND FLORA
HEWLETT
FOUNDATION

Larry Lessig



“We have a long way to go before the politicians will listen to these ideas and implement these reforms. But that also means we have time to build awareness around the changes that we need.”

Free Culture *Larry Lessig (2004)*

Survey of Governments

"an inventory of current practices and policies with respect to open access to educational material"

19 countries reported on their OER policies/intentions

Australia	Brunei	China
Fiji	Indonesia	Iran
Kazakhstan	Korea	Malaysia
Mongolia	New Zealand	Pakistan
Philippines	Samoa	Sri Lanka
Thailand	Uzbekistan	Vanuatu
	Vietnam	

John Daniel

PLAN

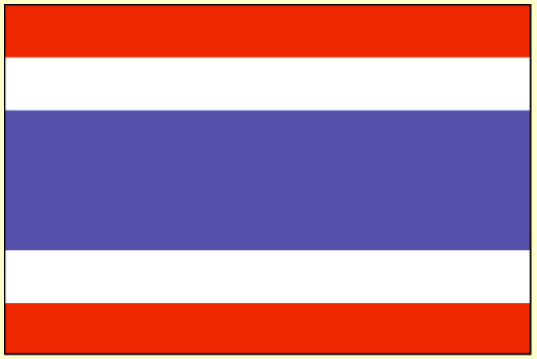
Stamenka Uvalić-Trumbić

1. The Project: Three Elements
2. Responses to Survey on OER Policy – Asia-Pacific
3. The World OER Congress & the Paris Declaration

19 countries reported on their OER policies/intentions

Australia	Brunei	China
Fiji	Indonesia	Iran
Kazakhstan	Korea	Malaysia
Mongolia	New Zealand	Pakistan
Philippines	Samoa	Sri Lanka
Thailand	Uzbekistan	Vanuatu
	Vietnam	

Government policies in place



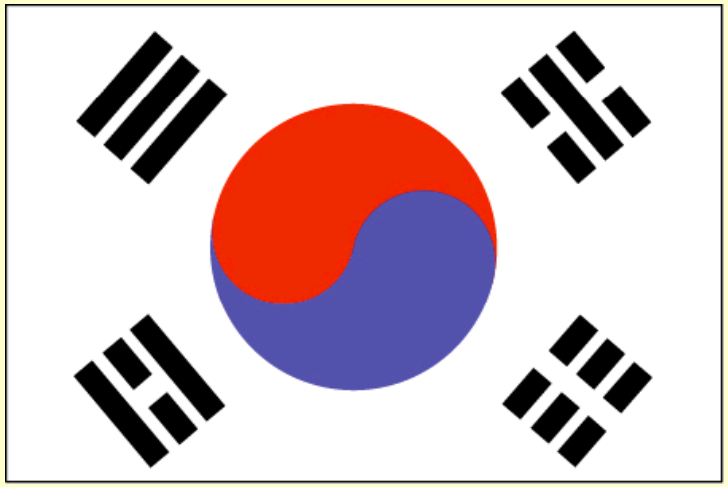
’open licensing of materials’

Northern Territory
Queensland
Western Australia
South Australia
New South Wales
Victoria
Tasmania

AusGOAL
Australian Governments Open Access and Licensing Framework
Overview
Open Access
Using AusGOAL
data.x.gov.au
Research
Australian Government
Geoscience Australia
Intellectual Property Policy and Best Practice Guidelines
BEST PRACTICE GUIDELINES
Geoscience Australia incorporates AusGOAL into IP Policy... more

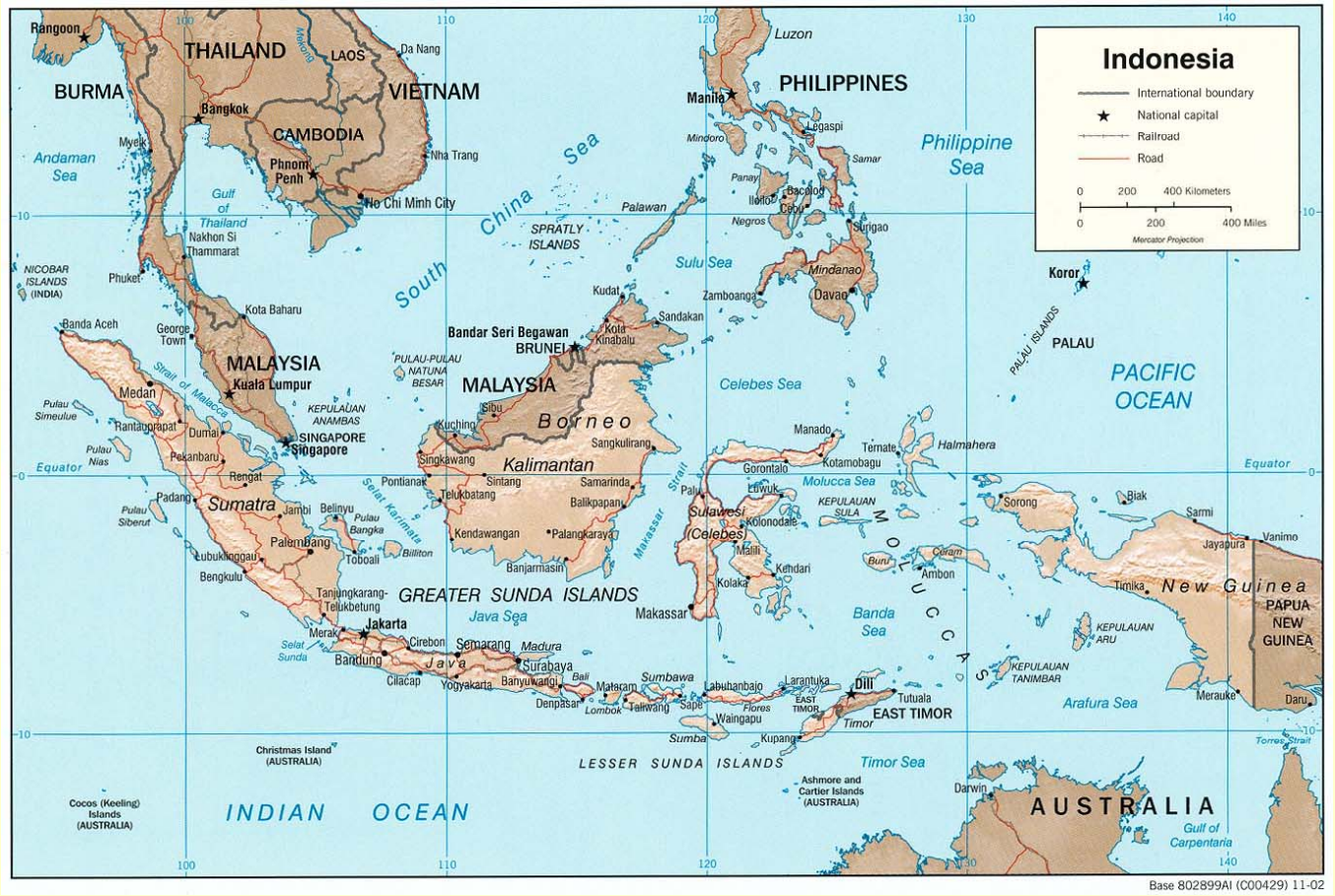
Video Open Courseware Project

Open Digital Learning Resources for Continuing Education



Open Courseware Information Strategy Plan

ISP for National OER Repository



Base 802899AI (C00429) 11-02

Sarasehan Pengembang dan Pengguna

INHERENT DIKTI
Indonesian Higher Education Network

[home] [diskusi] [vicon event] [wiki] Login: anonim

•bridging gaps • connecting islands of knowledge•

Inherent adalah jaringan komunikasi data tertutup antar perguruan tinggi di Indonesia. Pada tahap awal (2006) telah terbangun interkoneksi 32 localnode yang berada di perguruan-perguruan tinggi di ibu-ibu kota propinsi di Indonesia serta kantor Direktorat Jenderal Pendidikan Tinggi.

VIDEO TELECONFERENCE EVENTS

RSS 2.0

2012-05-02 09:00-11:00	Universitas Kristen Indonesia, IMPLEMENTASI STRATEGI: STAFFING DAN DIRECTING
2012-12-29 09:00-00:00	Universitas Terbuka, "Indonesia and APEC: Challenges and Opportunities"

Klik sini untuk melihat cara mendaftar. Daftar event lengkap bisa dilihat di sini.

User Login

Username:

Password:

LOGIN Daftar Dulu

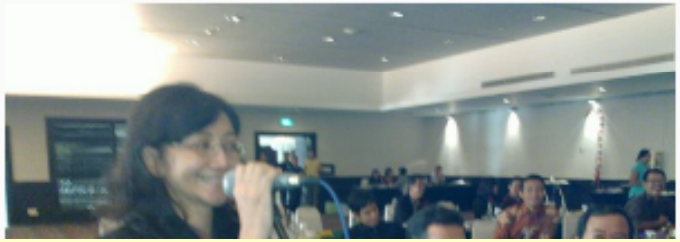
Programs

News

Semua Topik

RSS 2.0

22-06-10 04:39 Workshop Inherent/DLC



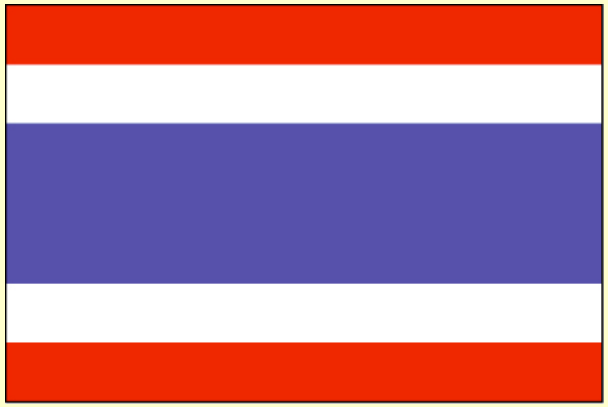
Nama:

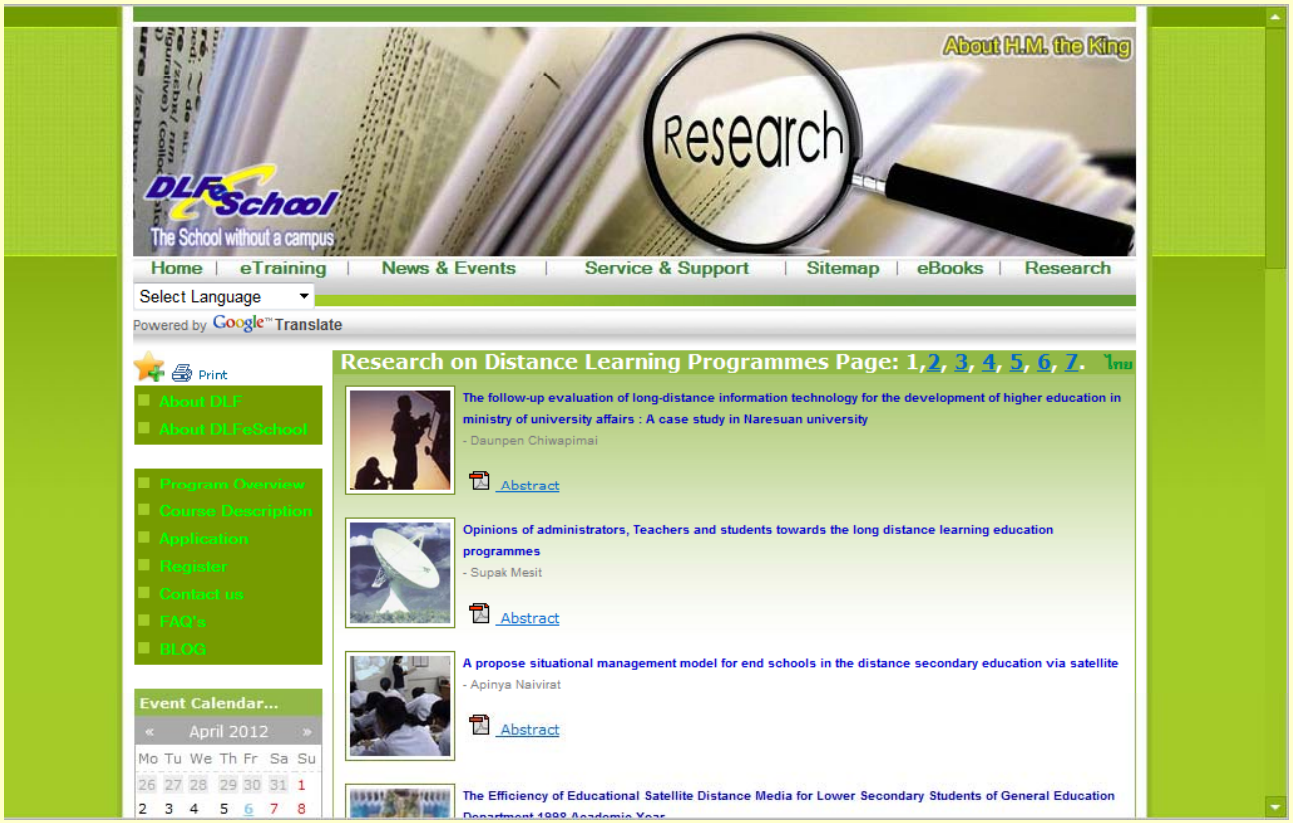
Komentar:

Ketik 06A6 di GO

25-03-12 12:24 ulfie
ok

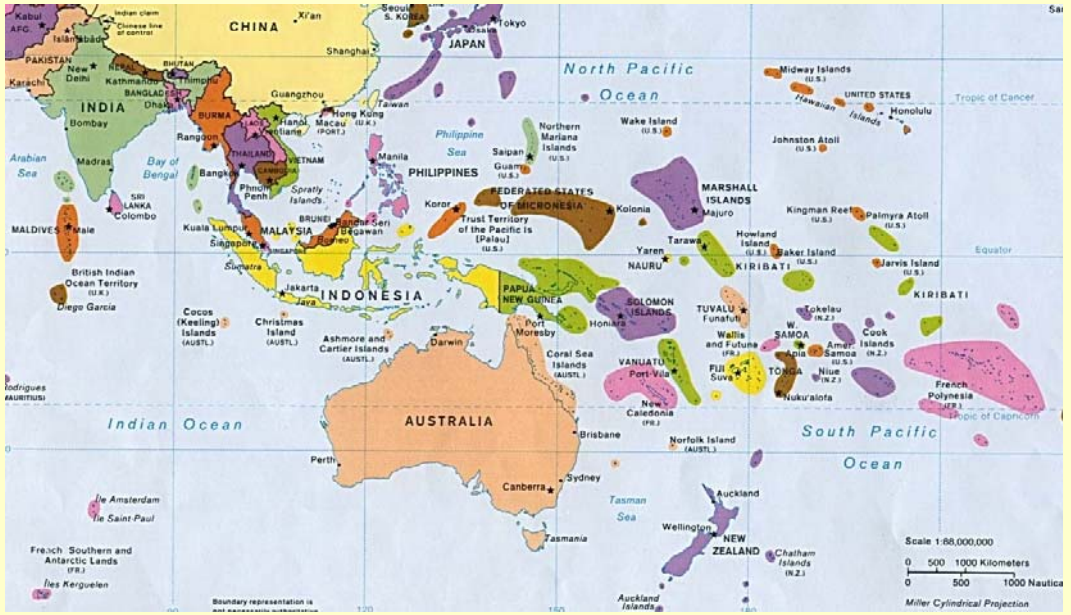
25-03-12 12:23 ulfie
ok

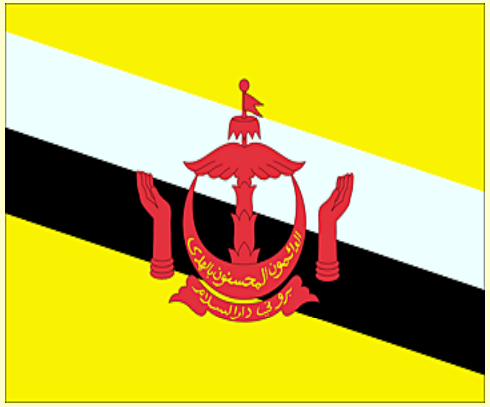



About H.M. the King
Research
DLFeSchool
The School without a campus
Home | eTraining | News & Events | Service & Support | Sitemap | eBooks | Research
Select Language
Powered by Google Translate
Print
About DLF
About DLFeSchool
Program Overview
Course Description
Application
Register
Contact us
FAQ's
BLOG
Event Calendar...
April 2012
Mo Tu We Th Fr Sa Su
26 27 28 29 30 31 1
2 3 4 5 6 7 8
Research on Distance Learning Programmes Page: 1,2, 3, 4, 5, 6, 7.
The follow-up evaluation of long-distance information technology for the development of higher education in ministry of university affairs : A case study in Naresuan university
- Daunpen Chiwapimai
Abstract
Opinions of administrators, Teachers and students towards the long distance learning education programmes
- Supak Mesit
Abstract
A propose situational management model for end schools in the distance secondary education via satellite
- Apinya Naivirat
Abstract
The Efficiency of Educational Satellite Distance Media for Lower Secondary Students of General Education

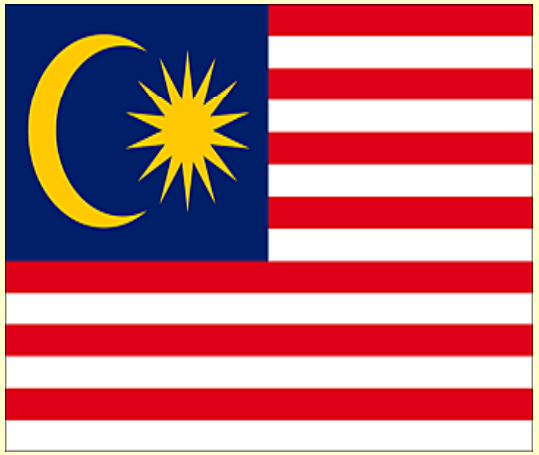
Other countries have strategies/policies on the drawing board reflecting a variety of motivations for engaging with OER

- Brunei
- Iran
- Malaysia
- Mongolia
- New Zealand
- Philippines
- Sri Lanka
- Uzbekistan
- Vietnam



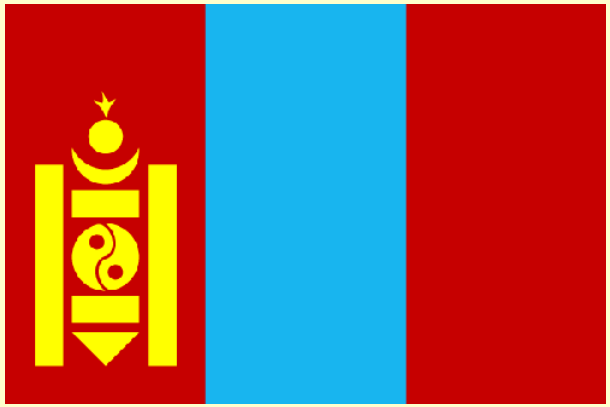


E-Hirjah digital curriculum resources



Ministerial working group to develop an OER strategy

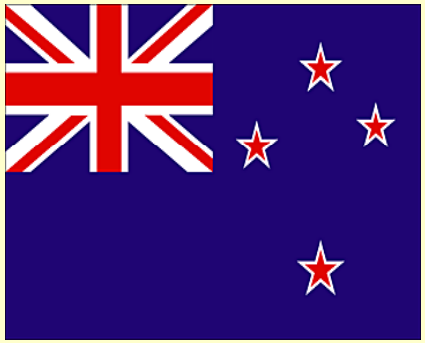
Payame Noor University
EN [FA]
Home
About PNU
Research & Publications
Departments
Digital Library
Prospective students
Current Students
Departments
International
Faculty



OER in the context of an Open University

Provide free textbooks

The Open Educational Resource University



New Zealand

Various OER projects: Active in the Open CourseWare Consortium

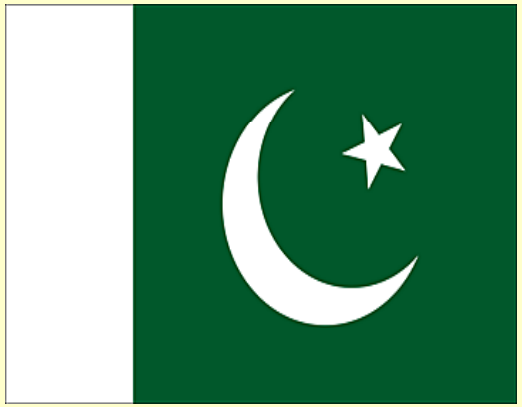
Education portal created by presidential decree. University portals to digital libraries

Countries that see potential in OER but are not yet developing strategies

Kazakhstan	Pakistan
Fiji	Vanuatu
Samoa	Cook Islands

Innovative potential in OER but needs government action

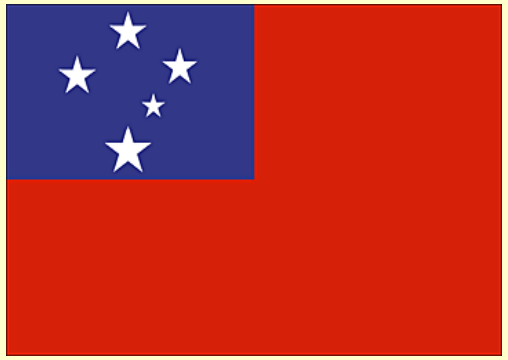
Innovative potential in OER but needs government action

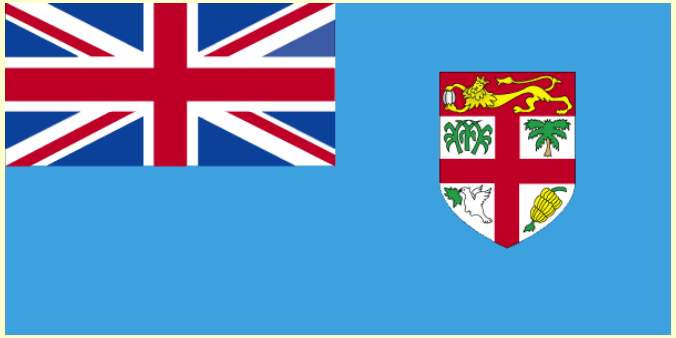


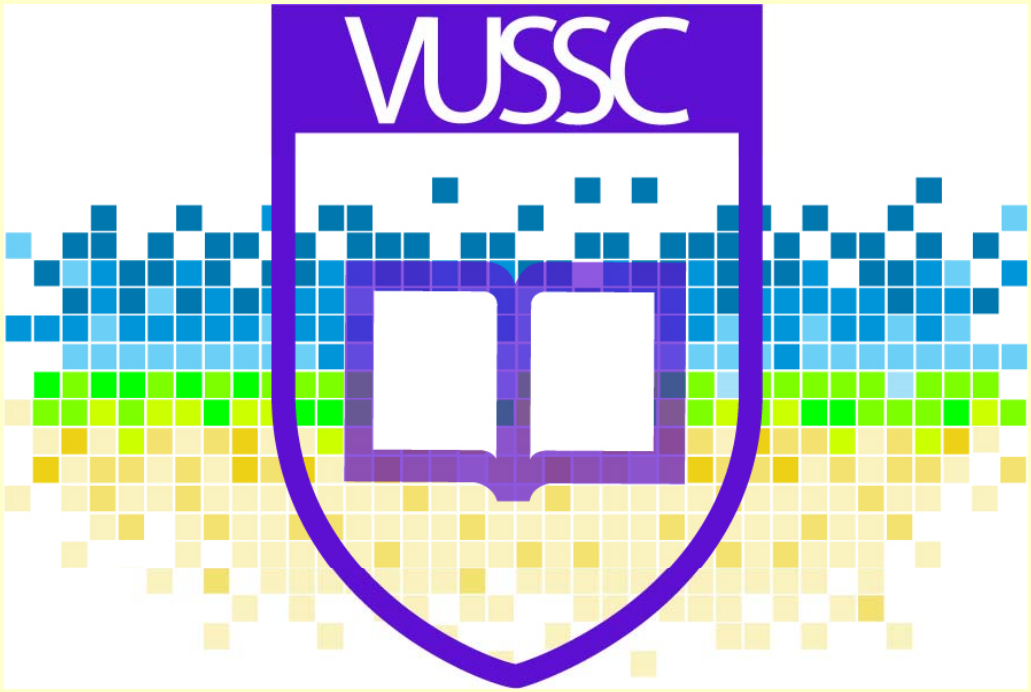
Benefits of allowing students to have learning materials and modify them

Small Island Developing States

Need to expand education on scattered islands



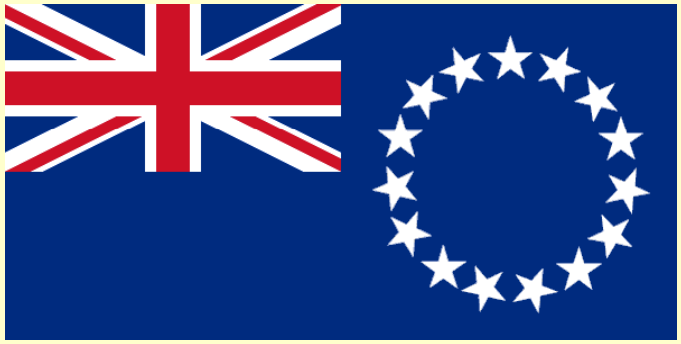




The Virtual University for Small States of the Commonwealth

+

Transnational Qualifications Framework



USP
THE UNIVERSITY OF THE SOUTH PACIFIC

QUALITY, RELEVANCE AND SUSTAINABILITY

International Students | Information for Students | Current Staff | Prospective Staff

INFORMATION ABOUT

- USP
- Campuses
- Faculties
- Programmes and Courses
- Teaching and Learning
- Research at The University
- Support Services

Obstacles

- Connectivity
- Sustainability
- Copyright
- Quality
- Resistance from publishers

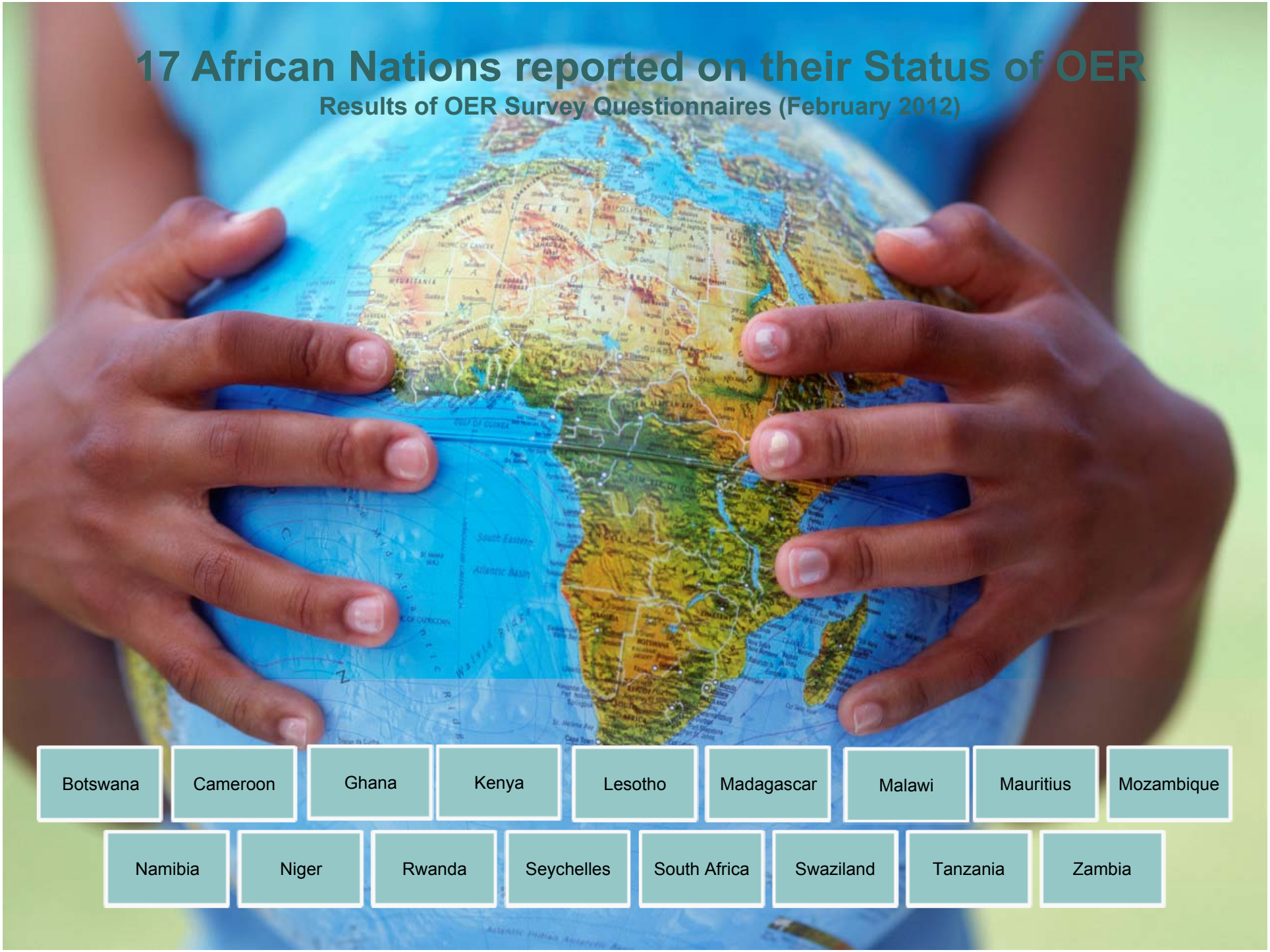
Not active because of strong interest groups and weak political support

BUT

- The majority of countries invest significant amounts of money in producing textbooks for schools
- They are encouraging creation and dissemination of digital versions
- Think OER could made a positive difference.

17 African Nations reported on their Status of OER

Results of OER Survey Questionnaires (February 2012)



Botswana | Cameroon | Ghana | Kenya | Lesotho | Madagascar | Malawi | Mauritius | Mozambique

Namibia | Niger | Rwanda | Seychelles | South Africa | Swaziland | Tanzania | Zambia

10 Latin American Nations reported on their Status of OER

Argentina	Brazil
Chile	Colombia
El Salvador	Guatemala
Mexico	Paraguay
Peru	Uruguay

Asia – Pacific Regional Policy Forum
Bangkok – April 2012

ICT in Education Leadership Forum in the Caribbean
&
Caribbean OER Policy Forum

Barbados, January 2012

Africa Policy Forum
Pretoria (February 2012)

Regional Policy Forum for Latin America
March 2012

Europe Regional Policy Forum
Cambridge, UK – April 2012

Regional Policy Forums

- Caribbean – January
- Africa – February
- Latin America – March
- Europe – April
- Asia & Pacific – April
- Arab States - May

Arab States Regional Policy Forum
Muscat, Oman – May 2012

World Congress on
Open Educational Resources
Paris – June 20-22 – 2012

Drafting a Declaration for the Congress

International Advisory and Liaison Group (IALG)

Members

- At least one government chosen by each of UNESCO's electoral groups
- IGO & NGOs:

  (OECD, WIPO, OER Africa, Creative Commons…)

- Co-chaired by President, COL and ADG-CI

World Congress on
Open Educational Resources
Paris – June 20-22 – 2012

Declaration – version 4

John Daniel

PLAN

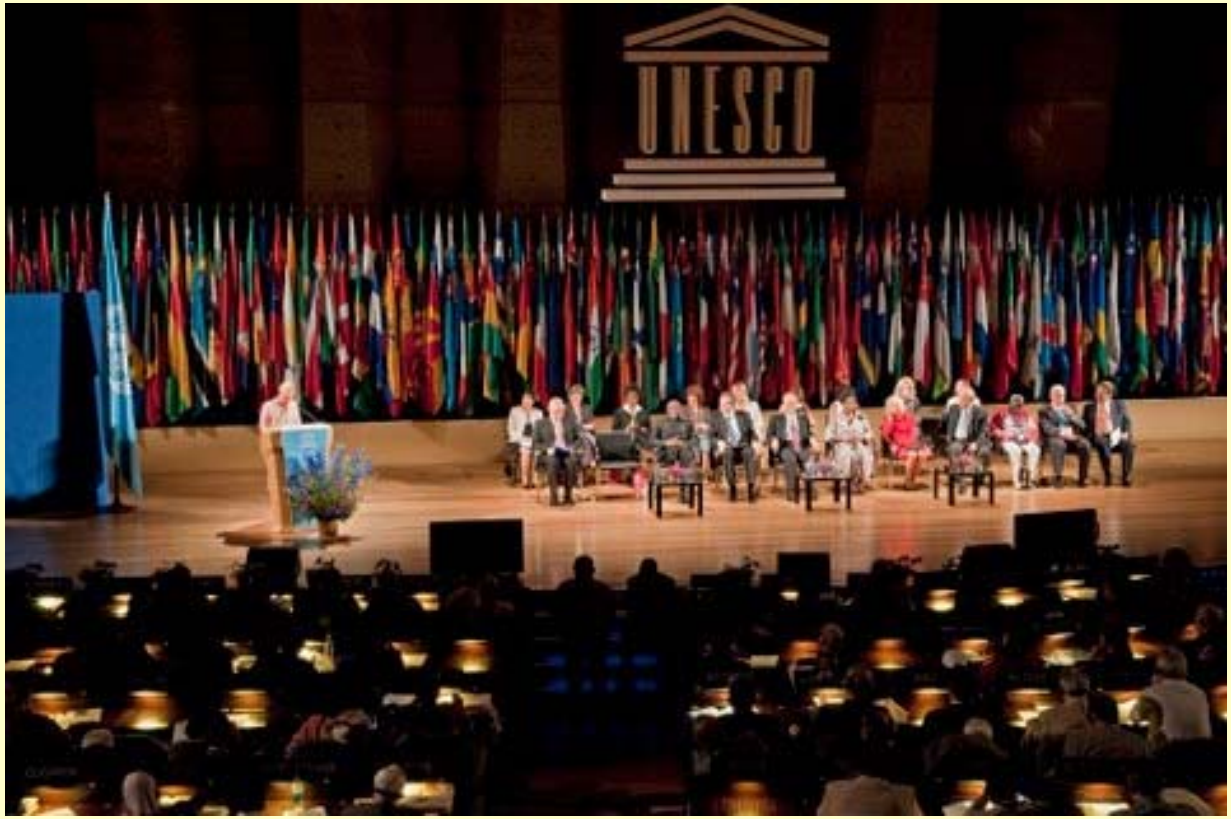
Stamenka Uvalić-Trumbić

1. The Project: Three Elements

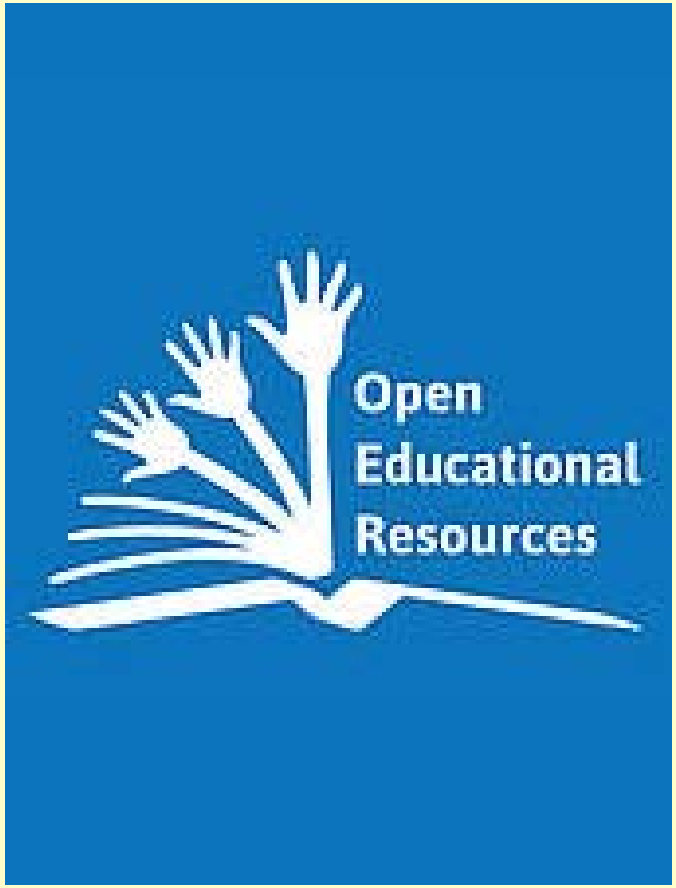
2. Responses to Survey on OER Policy – Asia-Pacific

3. The World OER Congress & the Paris Declaration

World Conference on Open Educational Resources Paris – June 20-22 – 2012



Target Audience



The Congress will bring together:

- Ministers of Education/ Human Resource Development,
- Senior policy makers
- Expert practitioners, researchers and relevant stakeholders

Objectives

- Release a 2012 Paris OER Declaration calling on Governments to support the development and use of OERs

- Showcase the world's best practices in OER policies, initiatives, and experts

- Celebrate the 10th anniversary of the 2002 UNESCO Forum that created the term OER

Open Exhibit Seminar

Parallel Event

Aim to :

- To showcase innovative and promising practices in OER policies and initiatives

Paris Declaration on OER
(Version 3 – post Latin America Regional Forum)

Continuation of the drafting process:

- *Version 4 prepared after this Forum*
- **Presented to Asia-Pacific Regional Forum – Bangkok, April 23-24**
- *Version 5 prepared*
- **Presented to Arab States Regional Forum – Oman, May 7-8**
- *Version 6 prepared*
- **Presented to International Advisory and Liaison Group – Paris, May 11**
- *Version 7 prepared*
- **Presented to World OER Congress, June 20-22**

The Paris Declaration on Open Educational Resources

World OER Congress
UNESCO, Paris
June 20-22, 2012

The Paris Declaration

See COL website at:
http://oercongress.weebly.com/paris-declaration.html

Or the UNESCO site at:
www.unesco.org/webworld/en/oer

www.unesco.org/oercongress

THE AIM

“to get governments to promote OER and the use of open licences.”

IMPACT

We believe that this joint UNESCO – COL project will support you in getting the concept of open availability of materials into the mainstream of education.

John Daniel

Stamenka Uvalić-Trumbić

THANK YOU

THANK YOU

For text and slides:
www.col.org/speeches