

Fostering Governmental Support for OER Internationally

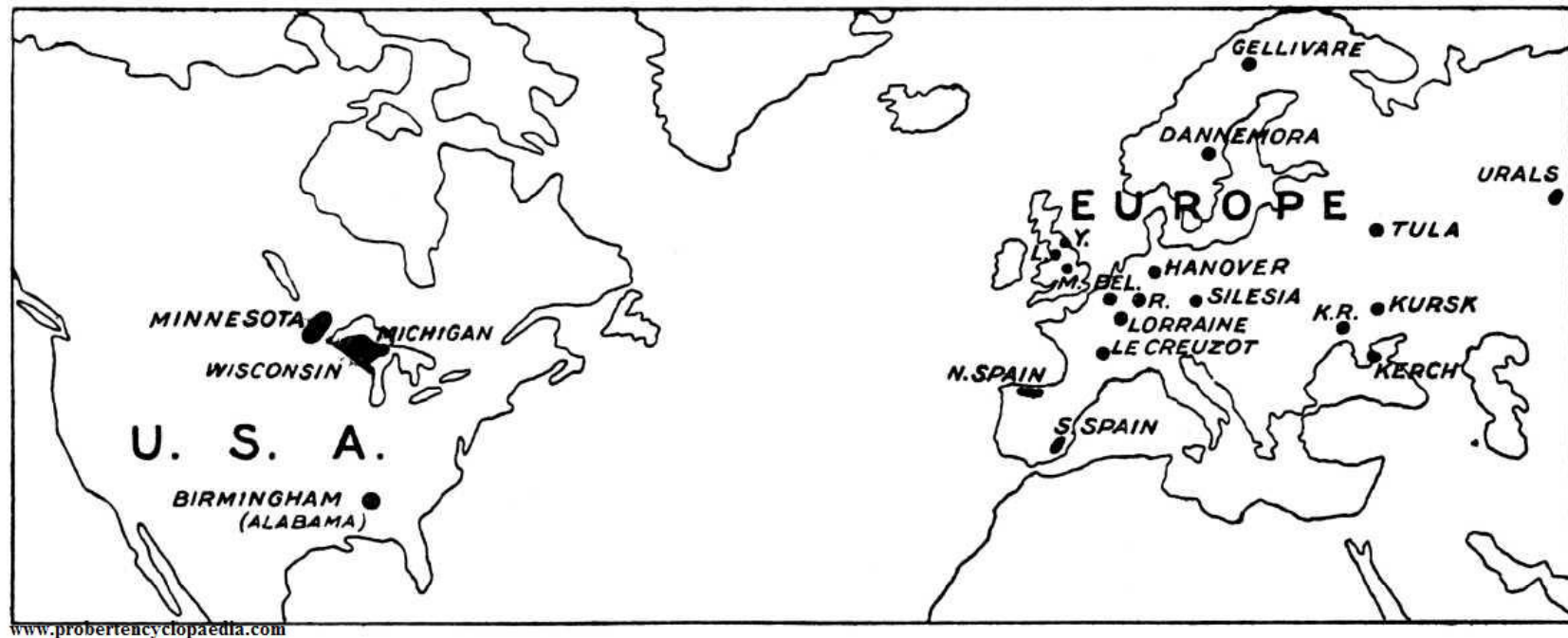
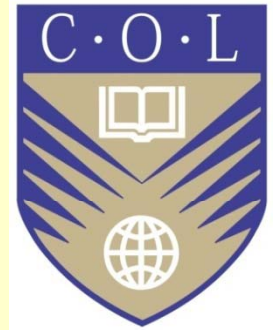
Regional Policy Forum for Europe

Cambridge, UK

17 April, 2012

Setting the Scene – Outlining Expectations

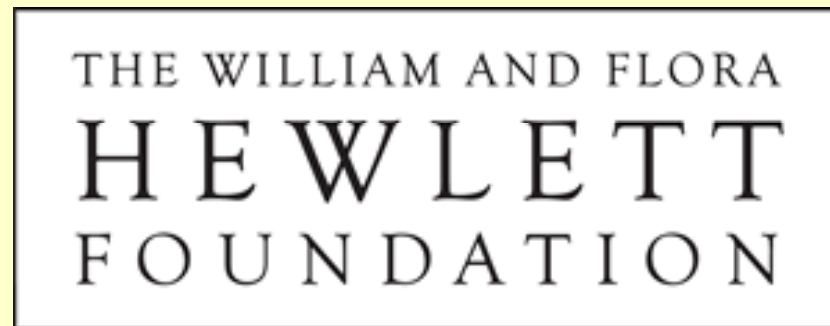
Sir John Daniel & Ms. Stamenka Uvalić-Trumbić
Commonwealth of Learning



Regional Policy Forum for Europe

Cambridge UK – 17 April 2012

Fostering Governmental Support for Open Educational Resources Internationally





John Daniel



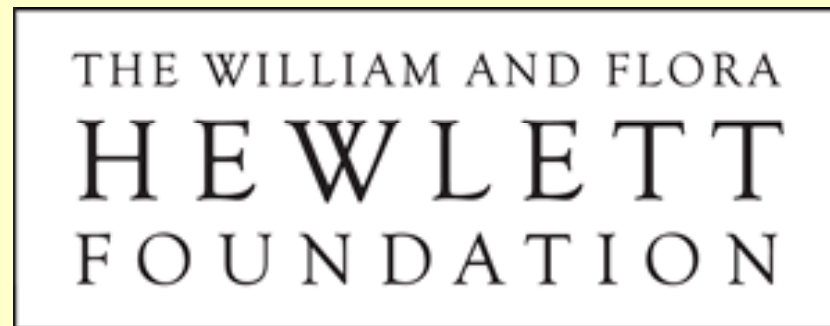
PLAN



Stamenka Uvalić-Trumbić

1. The Project: Three Elements
2. Responses to Survey on OER Policy – Europe Region
3. Drafting the Paris Declaration

Fostering Governmental Support for Open Educational Resources Internationally



The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*



WCHE session on OERs



Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs...





Professor
Mandla Makhanya

Principal & VC



UNISA



university
of south africa



OER@AVU

OPEN EDUCATIONAL RESOURCES
RESSOURCES ÉDUCATIVES LIBRES
RECURSOS PARA EDUCAÇÃO ABERTA



*Health OER
Inter-Institutional
Project*



HEALTH OER PROJECT

Kwame Nkrumah University of Science and Technology

The University of Science and Technology succeeded the Kumasi College of Technology which was established by a Government Ordinance on 6th October, 1961. Following the report of a University Commission which came out early 1961, Government decided to establish two independent Universities in Kumasi at Legon near Accra. The Kumasi College of Technology was thus transformed into a full-fledged University Kwame Nkrumah University of Science Technology by an Act of Parliament on 22nd August, 1961. By another act of Parliament, Act 559 of 1998, the University has been renamed Kwame Nkrumah University of Science and Technology, Kumasi.

OER Malawi

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LIPHEA

The Leadership Initiative
for Public Health in East Africa



USAID

HEALTH ALLIANCE

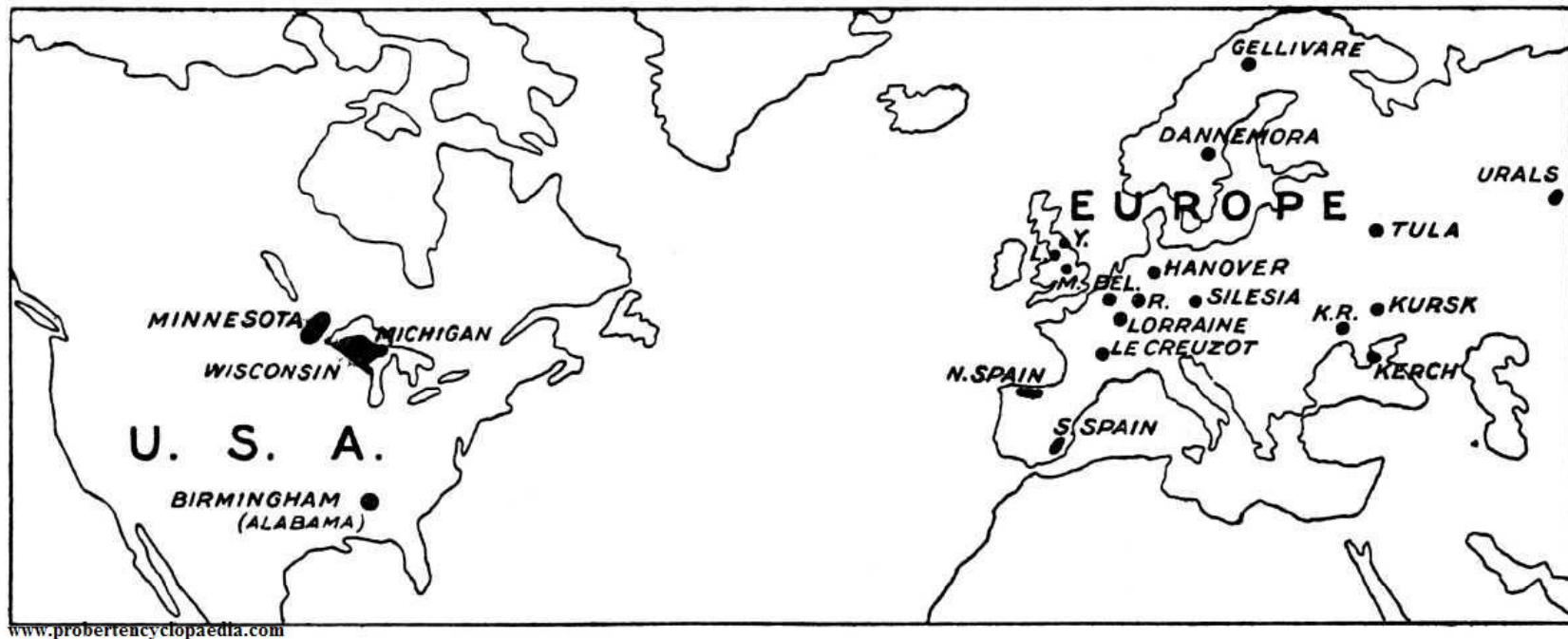
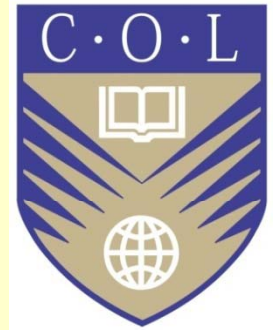
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- [LIPHEA Project Home](#)

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LIPHEA





Regional Policy Forum for Europe

Cambridge UK – 17 April 2012

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Amy Santee
Educator
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- > Archived Courses
- > MIT Curriculum Guide



**MIT
2001
OCW**

In 2001 MIT put some 100 of its courses online for free and defined them as “. . . publicly available materials that are either a part of or a complete course usually from a higher-education institution such as a university or college.”



UNESCO HQ Paris

2002 Forum on Impact of OCW

OPEN EDUCATIONAL RESOURCES (OER)

**educational
materials that may
be freely accessed,
reused, modified and
shared.**



United Nations
Educational, Scientific and
Cultural Organization

2002 FORUM on the Impact of OCW for Higher Education in Developing Countries

Declaration:

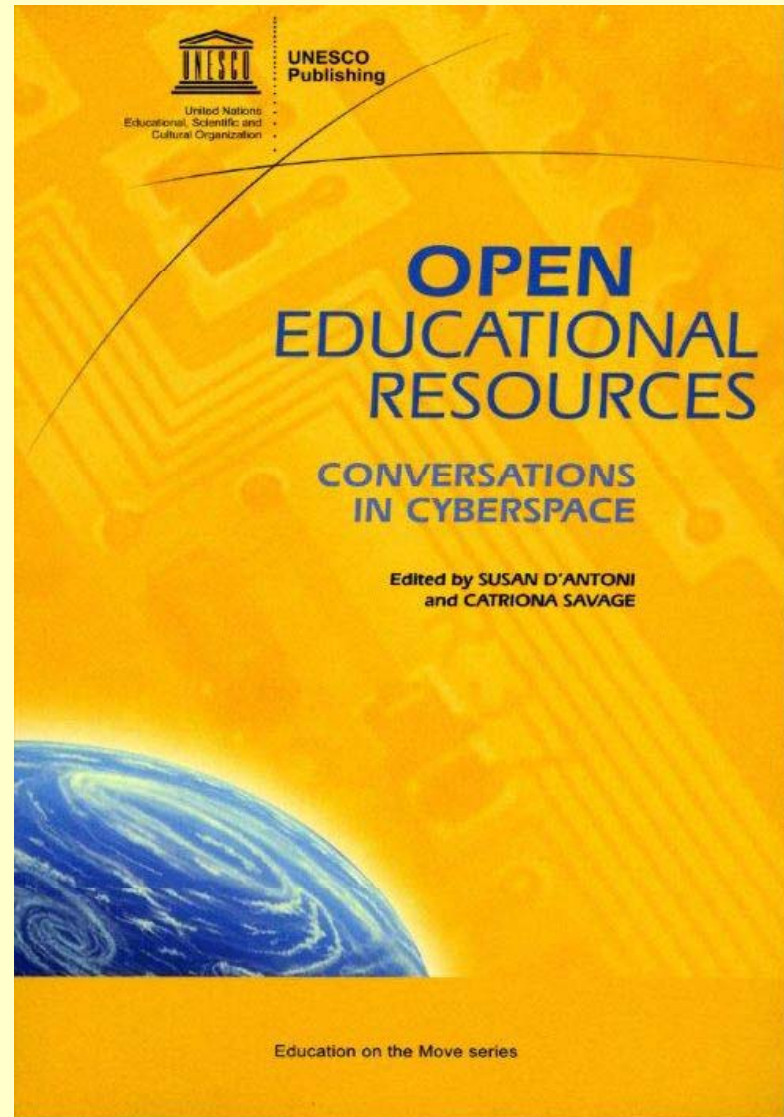
Participants expressed:

“their satisfaction and their wish to develop together a universal educational resource for the whole of humanity, to be referred to henceforth as **Open Educational Resources**”

UNESCO-IIEP

Internet Discussion
Forum:

The OER community



WSIS Platform OER Community

- Largest online social network bringing together the wider OER community worldwide
- Launch 2010: To date 1600 Members and growing
- Based on the World Summit on the Information Society (WSIS) Platform
- Built on a Free and Open Source Software (FOSS) ELGG system

BUT...

Awareness of OER is
still very limited among
educational decision-
and policy-makers

The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*



UNESCO General Conference

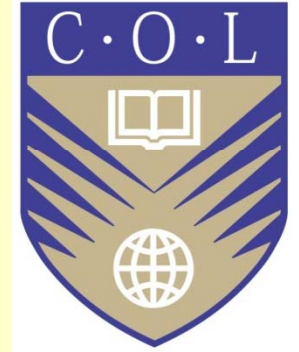


Paris - 2009



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Policy & Capacity for Developing Countries



**Zeynep
Varoglu**



**Trudi
van Wyk**

Workshops

South Africa

Namibia

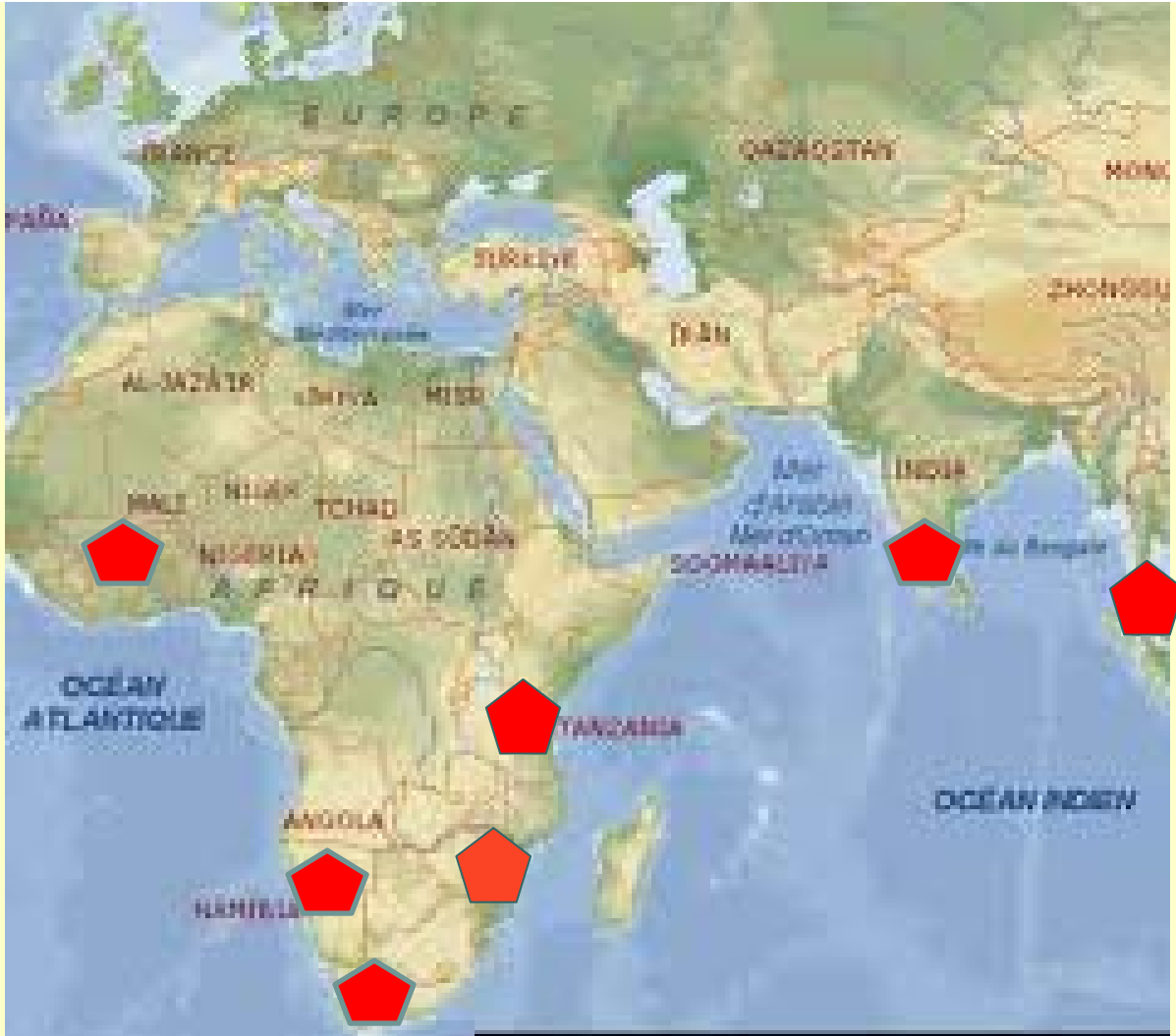
Malaysia

Mali

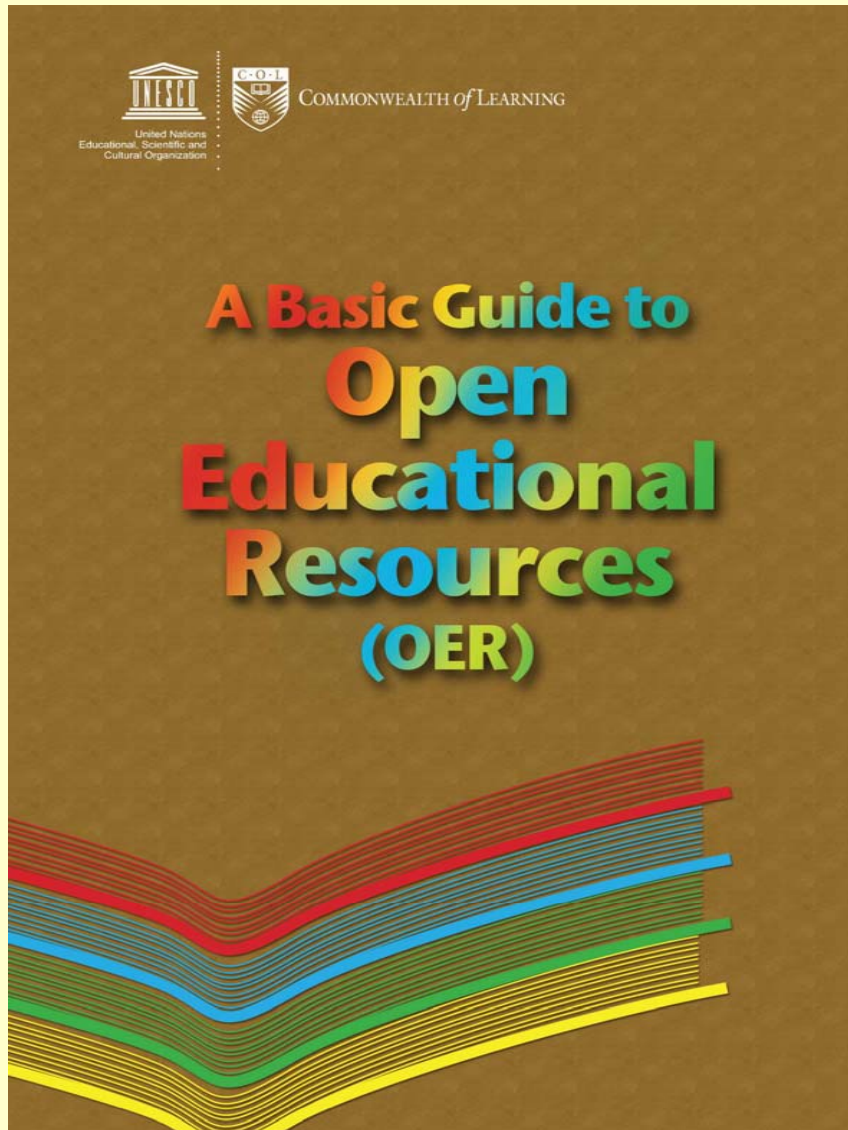
India

Tanzania

Mozambique



Plus three online forums



col.org/resources



Neil Butcher



Stamenka
Uvalić-
Trumbić



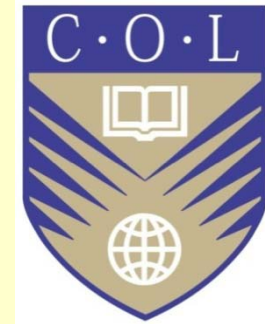
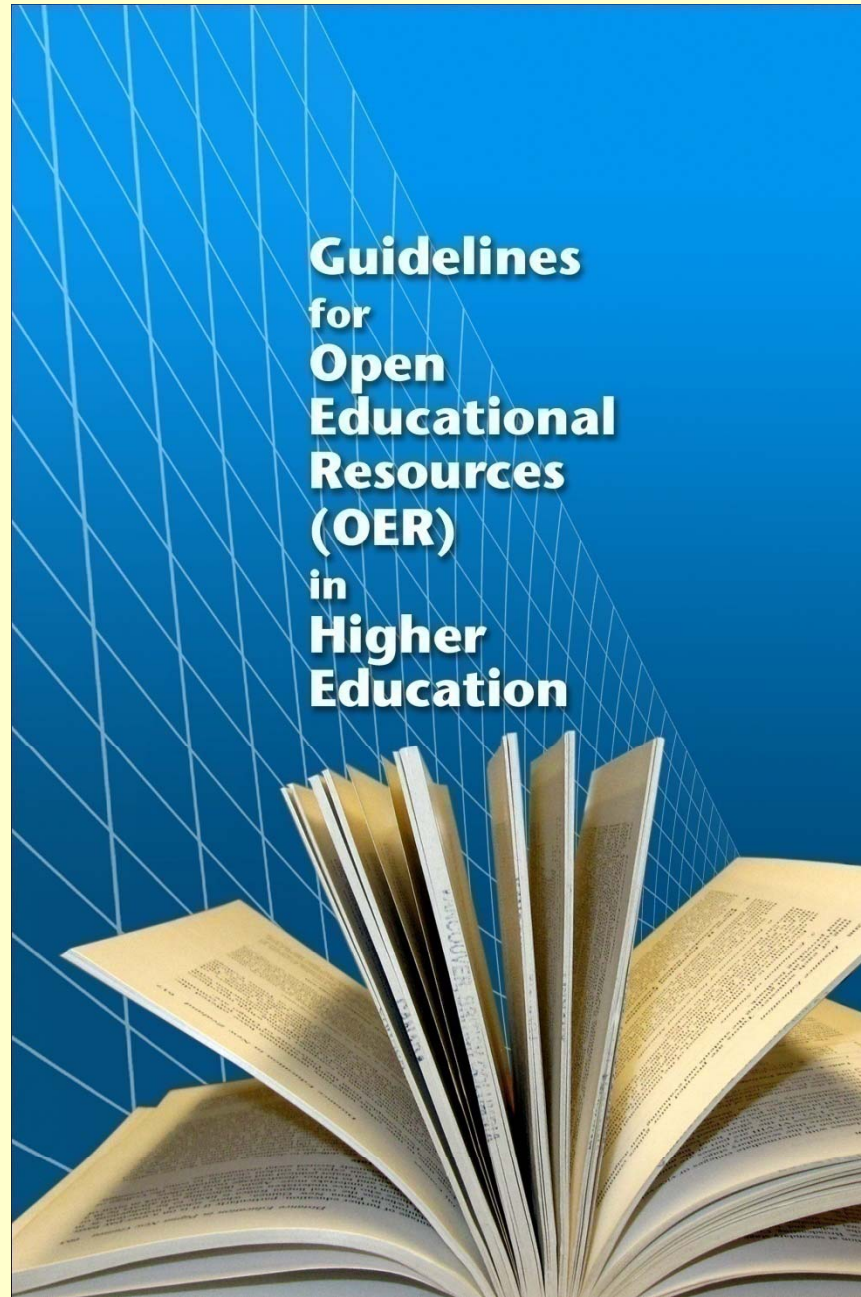
Asha
Kanwar



United Nations
Educational, Scientific and
Cultural Organization



Zeynep
Varoglu



Trudi
van Wyk

Fostering Governmental Support for Open Educational Resources Internationally

THE WILLIAM AND FLORA
HEWLETT
FOUNDATION

Larry Lessig



“We have a long way to go before the politicians will listen to these ideas and implement these reforms. But that also means we have time to build awareness around the changes that we need.”

Free Culture *Larry Lessig (2004)*

Survey of Governments

“an inventory of current practices and policies with respect to open access to educational material”

17 countries reported on their OER policies/intentions

Armenia

Austria

Azerbaijan

Belgium

Bulgaria

Canada

Cyprus

Finland

Hungary

Italy

Latvia

Lithuania

Malta

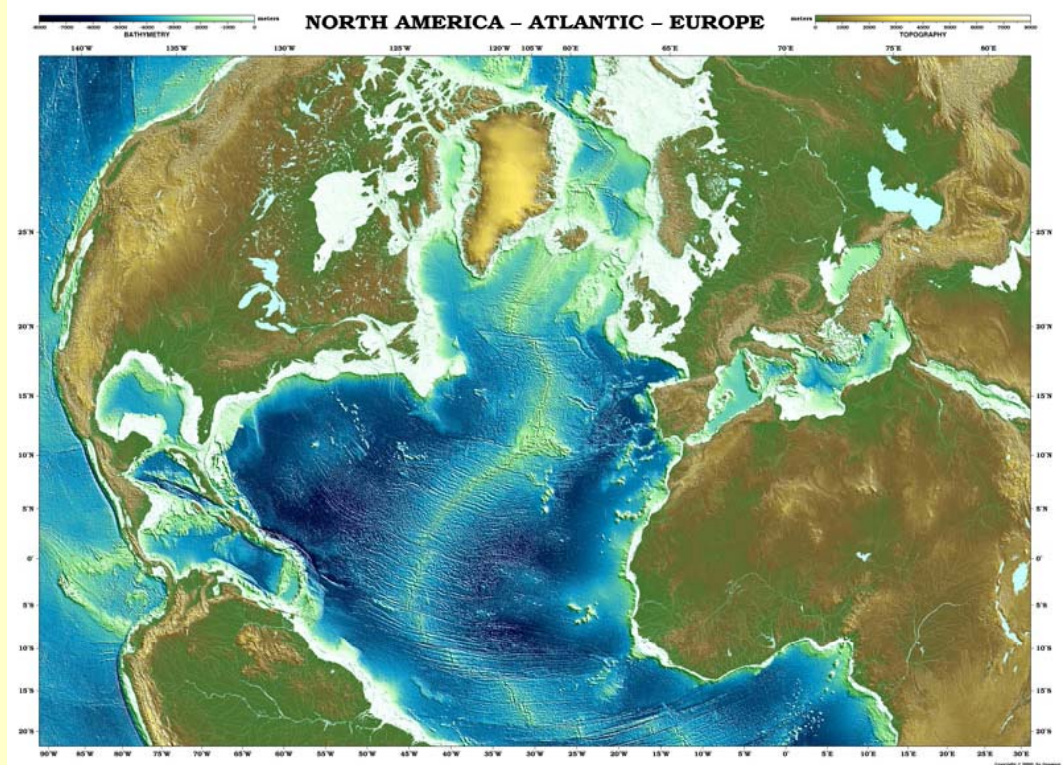
Monaco

Netherlands

Poland

Slovenia

USA



Europe Regional Policy Forum Cambridge, UK – April 2012



Regional Policy Forums

- Caribbean – January
- Africa – February
- Latin America – March
- Europe - April

**ICT in Education Leadership
Forum in the Caribbean
&
Caribbean OER Policy Forum**



**Barbados,
January 2012**

Africa Policy Forum Pretoria (February 2012)



Regional Policy Forum for Latin America March 2012



Regional Policy Forums

- Caribbean – January
- Africa – February
- Latin America – March
- Europe – April
- Asia & Pacific – April
- Arab States - May

Asia – Pacific Regional Policy Forum Bangkok – April 2012



Arab States Regional Policy Forum Muscat, Oman – May 2012



World Congress on
Open Educational Resources
Paris – June 20-22 – 2012



**Drafting a Declaration for
the Congress**

International Advisory and Liaison Group (IALG)

Members

- At least one government chosen by each of UNESCO's electoral groups
- IGO & NGOs:
(OECD, WIPO, OER Africa, Creative Commons...)
- Co-chaired by President, COL and ADG-CI

World Congress on
Open Educational Resources
Paris – June 20-22 – 2012



Declaration – version 3



John Daniel



PLAN



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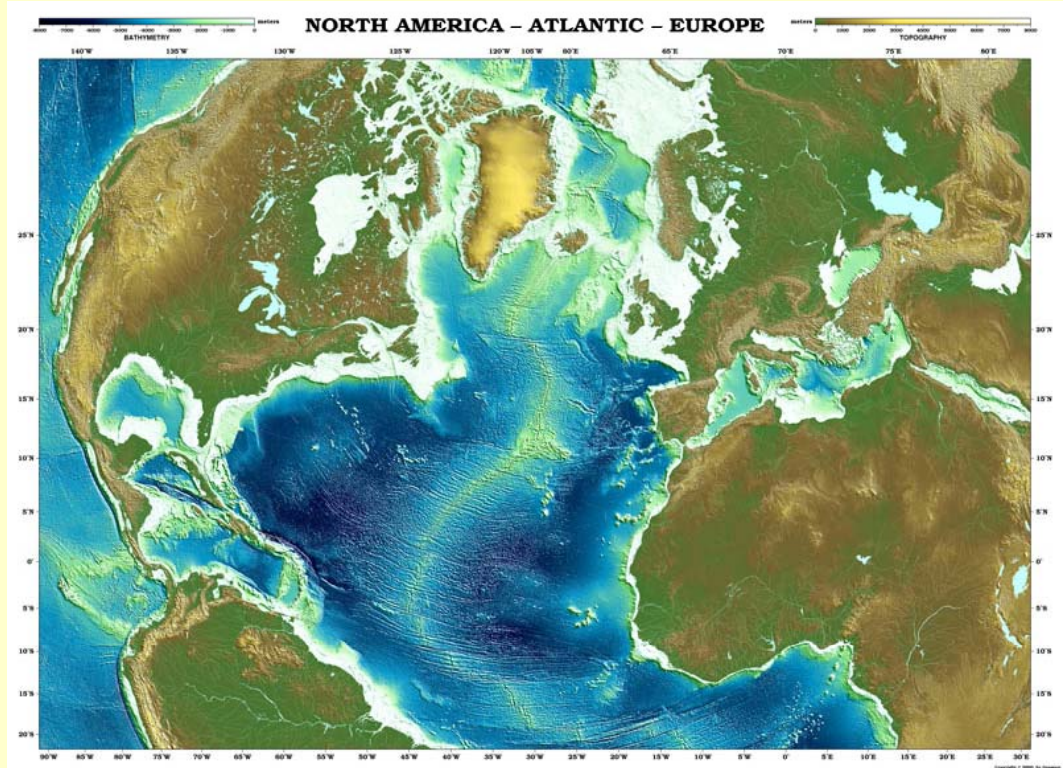
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Netherlands

Poland

Slovenia

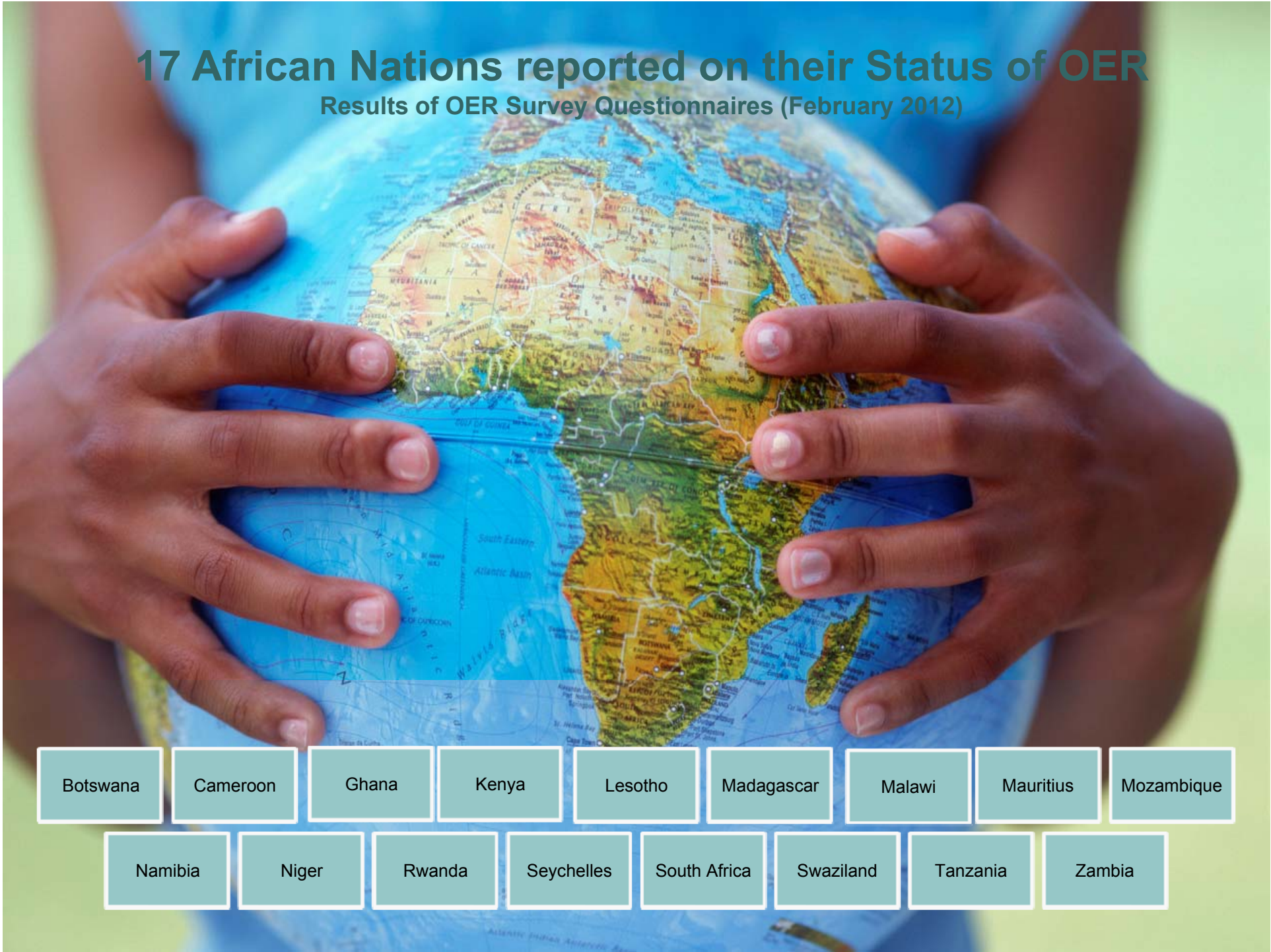
USA





17 African Nations reported on their Status of OER

Results of OER Survey Questionnaires (February 2012)



Botswana

Cameroon

Ghana

Kenya

Lesotho

Madagascar

Malawi

Mauritius

Mozambique

Namibia

Niger

Rwanda

Seychelles

South Africa

Swaziland

Tanzania

Zambia

10 Latin American Nations reported on their Status of OER

Argentina	Brazil
Chile	Colombia
El Salvador	Guatemala
Mexico	Paraguay
Peru	Uruguay



Academic publishing

Open sesame

When research is funded by the taxpayer or by charities, the results should be available to all without charge

Apr 14th 2012 | from the print edition

Like

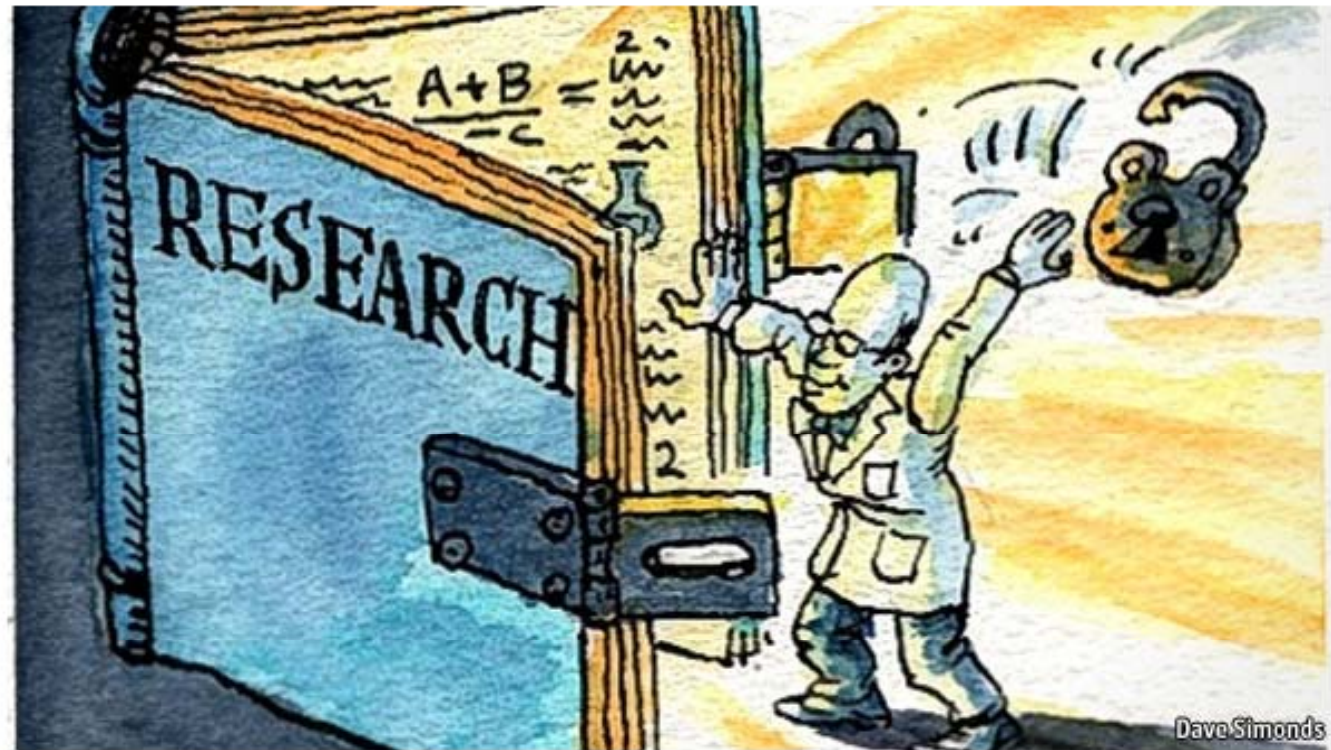
717

Tweet

507

The
Economist

14 April 2012



PUBLISHING obscure academic journals is that rare thing in the media industry: a licence to print money. An annual subscription to *Tetrahedron*, a chemistry journal, will cost your university library \$20,269: a year of the

Academic publishing

Open sesame

When research is funded by the taxpayer or by charities, the results should be available to all without charge

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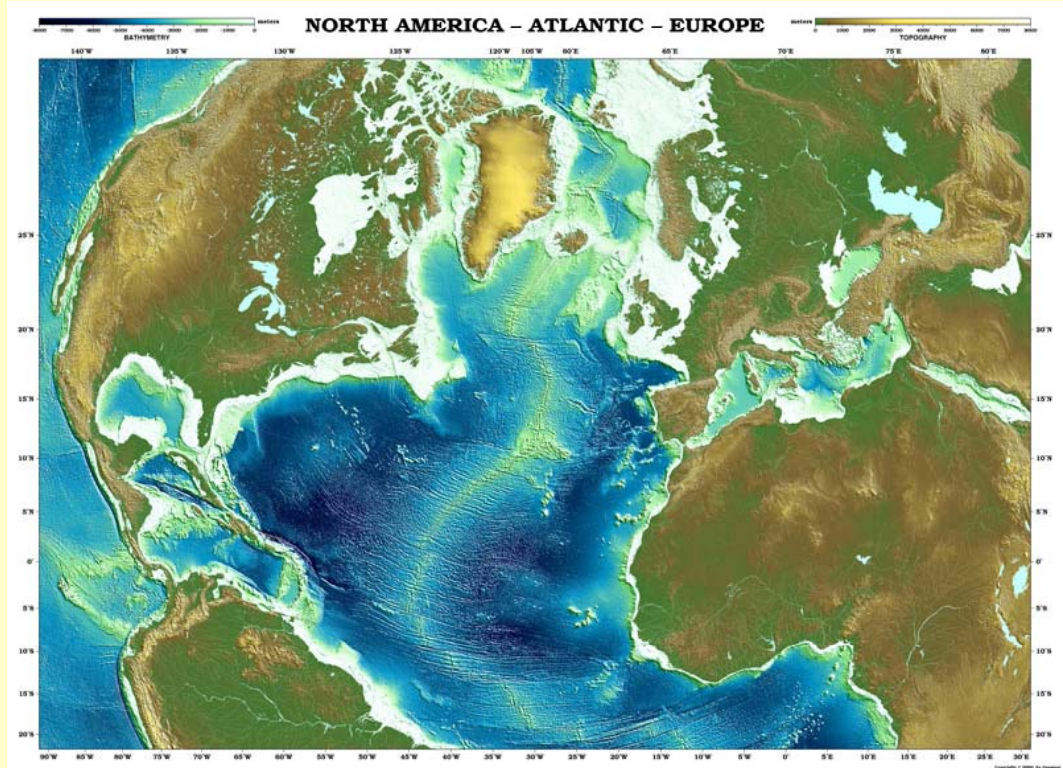
Monaco

Netherlands

Poland

Slovenia

USA



Wikiwijs

In the Netherlands, Wikiwijs has to be the place where all teachers of the Netherlands, ranging from primary education to higher education, can (co)develop, share, rework and use digital learning materials, published under an open license. The Dutch Ministry of Education, Culture and Science took the initiative to realize this platform in 2009. The Open Universiteit and Kennisnet are currently implementing the platform. In this video you can gain more insight into the ideas behind Wikiwijs and the way it is realized.



Netherlands

Wikiwijs platform for openly licensed resources



<p>Diák Tanár</p> <p>Bejelentkezés</p> <p>név <input type="text"/></p> <p>jelszó <input type="password"/></p> <p>Mehet</p>		<p>Tananyagok</p> <p>Közismereti tananyagok</p> <p>Magyar nyelv és irodalom</p> <p>Élő idegen nyelv</p> <p>Matematika</p> <p>Ember és társadalom</p> <p>Ember a természetben</p> <p>Földünk és környezetünk</p> <p>Művészetek</p> <p>Informatika</p> <p>Életvitel és gyakorlati ismeretek</p> <p>I estnevelés és sport</p>		<p>Beköszöntő</p> <p>Kedves Látogató!</p> <p>A "Sulinet eTanulás Módszertani és Kompetencia Központ" (röviden: eSulinet Központ) új szervezeti keretekben, az eddigi feladatkört és célcsoportot kibővítvé végez IKT kompetenciafejlesztést a magyar oktatási rendszerben. Az eSulinet Központ célja tehát egyrészt a közoktatás, szakképzés, a felsőoktatás és a közművelődés célterületein az IKT kompetencia fejlesztése, másrészt az eLearning/eTanulás módszertani kultúrájának, szolgáltatás rendszerének, digitális taneszközöknek, a kulturális közvagyon digitalizációja, a szabványosítási törekvések, a minőségbiztosítás, valamint a központi és az intézményi infrastruktúra fejlesztése és elterjesztése. Tovább...</p> <p>Könczöl Tamás igazgató Sulinet</p>		<p>Hivatkozások</p> <p>Sulinet e-Tananyag portál</p> <p>Magyar Elektronikus Könyvtár</p> <p>Neumann-ház</p> <p>Nemzeti Digitális Adattár</p> <p>Élet és tudomány</p> <p>A Holokauszt Magyarországon</p> <p>Beni és Ani a pénz világában</p> <p>Sunflower Learning tananyagok</p> <p>Jelkép és örökségtár</p> <p>"Másik oldal" interaktív képregény</p> <p>Interaktív hegesztés</p> <p>Jogi és ügyviteli ismeretek</p> <p>Sulyok Gizella: Piletánc</p> <p>Sulinova adatbank</p> <p>Realika</p> <p>ASPECT project</p> <p>LTSO</p> <p>IKT Sulinet</p> <p>iTEC</p>	
<p>Gyorskereső</p> <p>keresési feltétel <input type="text"/></p> <p>keres</p>		<p>Fogalomkereső</p> <p>fogalmak <input type="text"/></p> <p>keres</p>		<p>Hírek</p> <p>Hogyan fogunk tanulni öt év múlva?</p> <p>A European Schoolnet egy nemzetközi kutatási projektje, az iTEC – <i>Innovatív technológiák a motiváló osztályterem szolgáltatásában</i> – most egy különleges eszközzel játékosan térképezi fel a tanulók véleményét Európa szerte</p> <p>A nap, napszakok változásai</p> <p>„A nap, napszakok változásai” c. foglalkozás a 6-7 éves korosztály számára készült és segít az élettapasztalatokból illetve az óvodában tanultakból származó ismerettömeget rendszerezni. Az Ember a természetben műveltségi</p>			
<p>SDT info</p> <p>Az SDT felhasználói kézikönyv letöltése (pdf, 4MB)</p>		<p>SDT Lejátszó (Beta)</p> <p>Verzió: 0.40.4070.30405</p> <p>Dátum: 2011.</p> <p>Letöltés</p>		<p>Szükséges szoftverek</p>			

Hungary

Sulinet Digital Knowledge Base

ETUSIVU

YLEISSIVISTÄVÄ KOULUTUS

AMMATTIKOULUTUS

MATERIAALEJA JA TYÖTAPOJA

KILPAILUT JA TEEM

EDU.fi - opettajan verkkopalvelu

EDU.fi on opettajille suunnattu verkkopalvelu, josta löytyy verkko-oppimateriaaleja, opetusta tukevaa aineistoa sekä tietoa kilpailuista ja teemapäivistä.



KenGuru – tvt-aineisto opettajille

> [Lue lisää](#)

Koulun
hyvinvointiprofiili



Koulun hyvinvointiprofiili

> [Lue lisää](#)



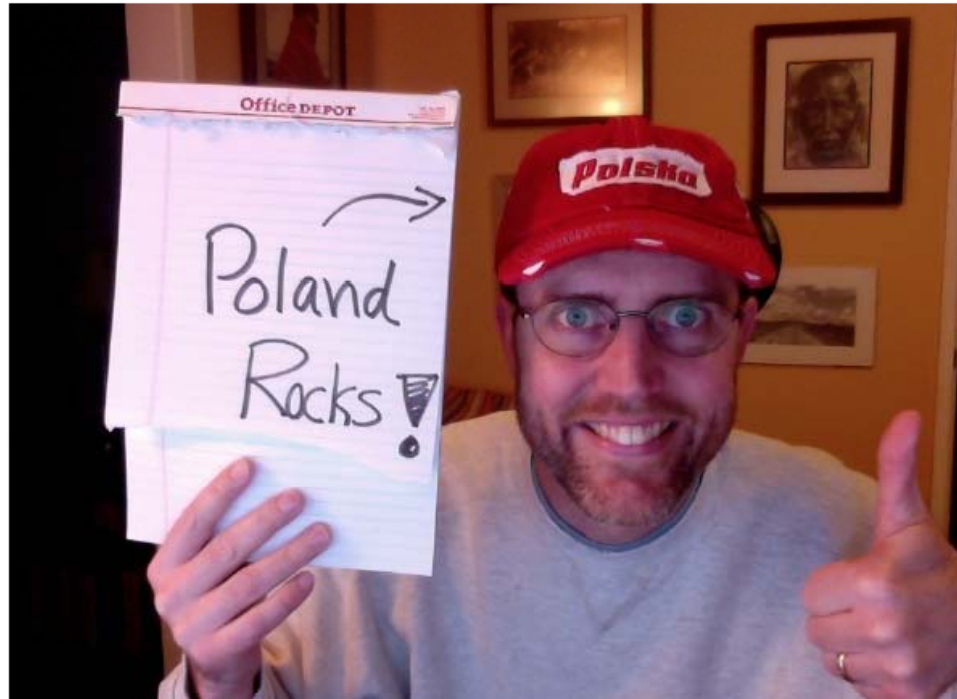
eTwinning

> [Lue lisää](#)

Finland

National Portal of Educational Materials

OER in Poland: USD \$14M for a National Open Textbook Program



The Polish Prime Minister's Office yesterday accepted „Digital School program” with „Digital Textbooks” component included. With 45 million PLN (approx. 15 million USD) funding it has been the biggest governmental Open Educational Resources initiative in Poland so far. The government has decided to fund creating full set of educational materials for grades 4-6 (9-11 year olds).



John Daniel



PLAN



Stamenka Uvalić-Trumbić

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World Conference on Open Educational Resources Paris – June 20-22 – 2012



Target Audience



The Congress will bring together:

- Ministers of Education/
Human Resource Development,
- Senior policy makers
- Expert practitioners, researchers
and relevant stakeholders

Objectives

- Release a 2012 Paris OER Declaration calling on Governments to support the development and use of OERs
- Showcase the world's best practices in OER policies, initiatives, and experts
- Celebrate the 10th anniversary of the 2002 UNESCO Forum that created the term OER

Open Exhibit Seminar

Parallel Event

Aim to :

- To showcase innovative and promising practices in OER policies and initiatives



The Paris Declaration on Open Educational Resources



World OER Congress
UNESCO, Paris
June 20-22, 2012

Paris Declaration on OER

(Version 3 – post Latin America Regional Forum)

Preamble:

Mindful of:

- Universal Declaration of Human Rights (Education for All)
- 2000 Dakar Framework for Action (Education for All)
- 2003 World Summit on the Information Society
(people-centred information society)
- 2005 Convention on the Promotion of Cultural Diversity
(equitable access to ... cultural expressions)

Noting:

- OER definition – UNESCO OCW Forum Paris 2002

Recalling:

- Cape Town Declaration 2007
- Déclaration de Dakar 2009
- COL/UNESCO Guidelines on OER in Higher Education 2011

Paris Declaration on OER (Version 3 – post Latin America Regional Forum)

Governments will:

- ***Foster awareness of the benefits of OER***
- *Create enabling environments for ICT*
- *Promote and adopt legal frameworks for open licensing*
- *Support the sustainable development of quality learning materials*
- *Foster the emergence of new strategic alliances for OER*

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Paris Declaration on OER

(Version 3 – post Latin America Regional Forum)

Governments will:

- ***Encourage the development of OER in a variety of languages and cultural contexts***
- *Encourage research on the use and impact of OER*
- *Facilitate the identification, retrieval and sharing of OER*
- *Encourage private and non-governmental institutions to contribute to OER repositories*
- *Encourage the open licensing of educational materials produced with public funds*

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The Paris Declaration on Open Educational Resources



World OER Congress
UNESCO, Paris
June 20-22, 2012

Paris Declaration on OER (Version 3 – post Latin America Regional Forum)

Continuation of the drafting process:

- *Version 4 prepared after this Forum*
- **Presented to Asia-Pacific Regional Forum – Bangkok, April 23-24**
- *Version 5 prepared*
- **Presented to Arab States Regional Forum – Oman, May 7-8**
- *Version 6 prepared*
- **Presented to International Advisory and Liaison Group – Paris, May 11**
- *Version 7 prepared*
- **Presented to World OER Congress, June 20-22**

The Paris Declaration

See COL website at:

<http://oercongress.weebly.com/paris-declaration.html>

Or the UNESCO site at:

www.unesco.org/webworld/en/oer

www.unesco.org/oercongress

The screenshot shows the UNESCO website's 'Communication and Information' section. At the top, there are navigation tabs for 'UNESCO', 'Education', 'Natural Sciences', 'Social and Human Sciences', 'Culture', 'Communication and Information', and 'Media Services'. Below these are sub-tabs for 'About us', 'Themes', 'Intergovernmental Programmes', 'Events', and 'Resources'. The main header features the UNESCO logo and the text 'Communication and Information'. A breadcrumb trail reads: 'UNESCO » Communication and Information » Events » Calendar of Events » Events websites » World Open Educational Resources Congress'. The page is divided into several columns. On the left, a 'Calendar of Events' sidebar lists various events, with 'World Open Educational Resources Congress' highlighted. The main content area features a large blue header for the 'World Open Educational Resources Congress' with the dates 'Wednesday 20 – Friday 22 June, 2012' and location 'Room XII, UNESCO HQ, Paris, France'. Below this is a blue box with the 'Open Educational Resources' logo and a paragraph describing the congress in partnership with the Commonwealth of Learning (COL) and the William and Flora Hewlett Foundation. A list of aims follows: releasing the 2012 Paris Declaration, showcasing best practices, and celebrating the 10th anniversary of the 2002 UNESCO Forum. A paragraph explains the congress's goal to encourage governments to adopt OER policies. On the right, there are three boxes: 'ONLINE REGISTRATION' with a 'Registration' banner and a link to access the online registration; 'RELATED INFORMATION' with a 'LIVE STREAMING' section for the congress; and 'EVENT RESOURCES' with links to the OER Draft Declaration and Fostered Governmental Support. At the bottom, a 'PUBLICATIONS' section lists UNESCO/COL Guidelines on OER in Higher Education (PDF). A URL bar at the bottom left shows 'http://www.unesco.org/new/en/communication-and-information/events/calen...'. A small copyright notice at the bottom center reads: 'In order to give global awareness for the June 2012 OER Congress, UNESCO and'.

Fransais Español

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United Nations
Educational, Scientific and
Cultural Organization

Communication and Information

UNESCO » Communication and Information » Events » Calendar of Events » Events websites » World Open Educational Resources Congress

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Calendar of Events

Communication and Information Events

Events websites

- Netexplo Forum 2012
- World Open Educational Resources Congress**
- Inter-Agency meeting on the Safety of Journalists and the Issue of Impunity
- Journalism Ethics and Self-regulation in Europe: New Media, Old Dilemmas
- [International Symposium on Freedom of Expression](#)
- Fourth International Conference on the Memory of the World
- The Memory of the World in the Digital age: Digitization and Preservation
- The Media World after WikiLeaks and News of the World

World Open Educational Resources Congress

Wednesday 20 – Friday 22 June, 2012
Room XII, UNESCO HQ, Paris, France



OER Logo 2012. J. Webb, used under a Creative Commons license CC-BY

In full partnership with the Commonwealth of Learning (COL) and through the generous support of the William and Flora Hewlett Foundation, UNESCO is organizing the 2012 World OER Congress, which will take place on 20 – 22 June 2012 at UNESCO Headquarters in Paris.

The aims of the Congress are to:

- Release the 2012 Paris Declaration;
- Showcase the world's best practices in OER policies, initiatives, and experts;
- and celebrate the 10th anniversary of the 2002 UNESCO Forum that coined the term OER.

The Congress aims to encourage more governments to adopt policies that include OER and will bring together Ministers of Education/Human Resource Development, senior policy makers, expert practitioners, researchers and relevant stakeholders.

It is a 2-part event with an official negotiation component by UNESCO Member States and selected invited organizations and individuals negotiating the text of the 2012 Paris Declaration, and an open exhibition of OER practices and workshops and seminars.

Regional Policy Forums

ONLINE REGISTRATION



2012 World Open Educational Resources Congress
Paris 20-22 June

Click here to access the online registration for the Open Exhibition.

RELATED INFORMATION

LIVE STREAMING

Live web-streaming of the World OER Congress will start from 09:00 on Wednesday 20 June and stop at Friday 22 June.

EVENT RESOURCES

- OER Draft Declaration version 2
- Fostering Governmental Support for OER Internationally

PUBLICATIONS

- UNESCO/COL Guidelines on Open Educational Resources (OER) in Higher Education (PDF)

http://www.unesco.org/new/en/communication-and-information/events/calen...

In order to give global awareness for the June 2012 OER Congress, UNESCO and

THE AIM

“to get governments to promote OER and the use of open licences.”

IMPACT

We believe that this joint UNESCO – COL project will support you in getting the concept of open availability of materials into the mainstream of education.



John Daniel



Stamenka Uvalić-Trumbić

THANK YOU



THANK YOU

For text and slides:
www.col.org/speeches