

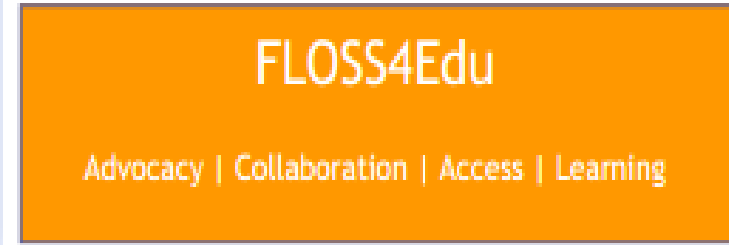


Piloted in cooperation with OIF and AUF

Capacity development of primary school teachers teaching French  
Several French speaking countries participate in the initiative

Support from governments  
Educational resources are available for free on Internet (CC License CC level 5)

<http://www.ifadem.org>



Creation of a strong community for the project  
Promote OERs in Africa  
Intensive training sessions are organized in the development of resources  
Development of the resources on a WikiEducator platform

<http://wikieducator.org/FLOSS4Edu>

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# Why should governments and institutions harness OERs?

- Opportunities of pedagogical innovation
- Social inclusion and lifelong learning
- Promote digital literacy in a knowledge society vested in ICT
- Visibility to the institution
- Better quality resources taking advantage of collaborative work
- Better return on investment to public funds

# Critical success factors in OER

- Good understanding of OERS by various institutions (governments, institutions, teachers, etc.)
- Presence of a strong virtual community
- Development of poles of expertise
- Capacity development of the main institutions
- Efficient technical platform that is easy to use
- Recognize institutions that develop OERs, as well as their sustainability
- Quality assurance of the resources produced

# What can governments do?

- Promote the benefits of OERs (show the example, e.g. School manuals are released as OERs)
- Put in place policies and strategies to develop the use of OERs (time range, capacity development, gratification, etc.)
- Put together the initiatives of institutions so that it can collaborate and that experiences are re-used
- Finance start-ups of OER initiatives in institutions
- Promote open standards